

# Childminder Report

<b>Inspection date</b>	17 December 2015
Previous inspection date	14 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are warm and nurturing relationships developed by the childminder with children in her care. They are happy, behave well, and flourish because the childminder meets their individual needs well.
- There is a high regard to children's safety. The childminder routinely practises fire drills with children and teaches them to consider risks for themselves.
- A welcoming and comfortable environment helps children to feel secure and make independent choices from the good range of toys and resources.
- The childminder has a good understanding of how children's learning develops. She teaches well and plans activities that children enjoy. They are motivated to learn and make good progress in their learning.
- Successful assessment arrangements mean the childminder monitors children's development accurately. She identifies and addresses gaps quickly in most areas of their learning.
- The childminder makes good use of professional networking to ensure she remains up to date with changes to legislation and practice. For example, she has a strong understanding of recent guidance to support her safeguarding procedures.

### It is not yet outstanding because:

- Children's mathematical understanding of size, shape, and measure is not always well developed.
- The childminder does not review the effectiveness of her practice and provision effectively, to improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children develop a secure understanding of size, shape and measure to enhance their mathematical understanding
- develop routines to assess the quality of the provision, particularly to identify areas for improvement.

### Inspection activities

- The inspector observed the childminder's interaction and play with children.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation including children's learning records, policies and training certificates.

### Inspector

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and knows what to do if she has any concerns. The childminder regularly reviews risk assessments. This helps her to monitor the safety of the premises, activities and any outings, to promote children's welfare. The childminder communicates well with parents and provides them with ongoing information about children's achievements and care routines. This enables continuity of children's care and good two way sharing of information on progress. Parents indicated to the inspector that they are very happy with the strong attachments their children form with the childminder and the varied learning opportunities she offers.

### Quality of teaching, learning and assessment is good

The childminder initiates detailed discussions with parents about children's learning and makes initial observations, to get to know children well from the start. This enables her to start to plan activities that children find interesting and stimulating early on. Children form a positive attitude towards learning. Children's language develops well and the childminder focuses on supporting their speaking skills from a young age. She clearly explains letter sounds, extends children's vocabulary and introduces new words when needed. She frequently engages with them in discussions. Children enjoy activities such as blowing bubbles and developing the speaking skills required to pronounce different sounds and words. Children eagerly select books to look at with the childminder and show great enjoyment when the childminder reads to them.

### Personal development, behaviour and welfare are good

Children settle well due to the caring attention they receive from the childminder. She praises children for their efforts, which helps to build their self-esteem. Children feel proud of their achievements and are confident to have a go at activities, showing determination and perseverance. The childminder acts as a good example as she shows respect for children, and they understand her expectations. Children behave well, listen to, and follow, the childminder's instructions carefully. They begin to take responsibility for their own care needs, such as learning to wash their hands by themselves. The childminder teaches children about developing healthy lifestyles, for instance, through discussing the healthy snacks she offers and the many opportunities to be active outside.

### Outcomes for children are good

The childminder prepares children well for the next stage in their care and education. They make good progress in nearly all areas of development from their individual starting points, and are active and confident learners.

## Setting details

<b>Unique reference number</b>	104373
<b>Local authority</b>	Devon
<b>Inspection number</b>	845873
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 October 2011
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Marldon, on the outskirts of Paignton. She opens to care for children Monday to Friday from 7am to 6pm, all year round, with occasional weekend care. The childminder offers funded places for free early education for children aged three and four years.

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