

Childminder Report

Inspection date	17 December 2015
Previous inspection date	29 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides high-quality provision. She uses self-evaluation well to help her continuously improve her knowledge and skills, which has a positive effect on outcomes for children.
- The childminder effectively supports children's emotional well-being. She is kind and loving towards them, and sensitively supports their play. She uses effective methods to help young children learn how to share and play alongside others.
- The childminder works closely with parents to help children settle quickly and to help her meet their individual needs. She supports children with additional needs well.
- The childminder uses an effective cycle of observation, assessment and planning to help her provide a variety of interesting and challenging activities that build on what children know and can do. Children make good progress in their learning.
- The childminder checks children's progress and has a secure understanding of the areas of learning covered during play activities. She skilfully helps children to develop good language and communication skills through effective, and purposeful, interaction.
- The childminder provides many opportunities for children to develop strong muscles and physical skills.

It is not yet outstanding because:

- Children do not always have the chance to extend their understanding of the world around them and to increase their imaginary play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their understanding and learning about the world around them and to develop their imaginary play further.

Inspection activities

- The inspector observed the childminder's interaction with the children and the activities she provides.
- The inspector had discussions with the childminder and the children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and information provided to parents.
- The inspector took into account the views of parents as expressed in written responses to the childminder's questionnaires and discussed the childminder's methods of self-evaluation.
- The inspector undertook a joint observation with the childminder.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder follows effective procedures for keeping children safe in the home and when on outings. For example, she regularly checks on children as they sleep. The childminder is well organised. For example, she prepares activities and meals before children arrive so she can concentrate on their care. The childminder has attended training and kept up to date with current guidance so she is clear how to protect children. The childminder regularly seeks the opinions of parents. She has increased her knowledge in some aspects of child development, such as behaviour management. She uses positive reinforcement whenever she can, for example by saying things such as 'good sharing'. She has addressed previous recommendations and maintained her good standards.

Quality of teaching, learning and assessment is good

The childminder's enthusiasm shines through as she plays and communicates with children. She captures children's attention, such as through asking questions and describing what children are doing as they play. At the inspection, children were absorbed as they explored the textures of rice. They developed good coordination and control of their hands as they scooped and poured rice into containers and tipped them out again. The childminder encouraged children to think about how to solve the problem of the rice coming out of the bottom of the funnel. She helps to build children's confidence in trying new ways to do things. For example, as children swept the bottle through the rice and picked up a large amount in one go, she said, 'That's a good way to pick it up.' The childminder helps children develop good mathematical skills, for example, as she talked about the shapes and numbers they found hidden in the rice.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. She uses effective methods to help children settle and feel valued. For example, children look at photographs of their families and have their own drawer where they keep their own things, such as their comforters, which they take to bed with them. The childminder helps children to learn good hygiene routines and learn personal care skills. For example, children learn to wipe their noses and wash their hands afterwards, and move on to drink from an open cup. The childminder reminds children to take care when moving around to keep safe and not to throw toys so as not to hurt each other.

Outcomes for children are good

Children make good progress in their learning and development. They learn many of the skills they need for the next stages in their learning. They are confident and keen to take part in activities.

Setting details

Unique reference number	EY395131
Local authority	Hampshire
Inspection number	883700
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	29 January 2010
Telephone number	

The childminder registered in 2009. She lives in Winchester. She provides care weekdays for most of the year. The childminder holds a relevant qualification at level 3.

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