

Collaton St Mary Community Playgroup

The Parish Rooms, Blagdon Road, Paignton, Devon, TQ3 3YA



Inspection date

15 December 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish warm, close and attentive relationships with the children, and this supports their physical and emotional well-being. The quality of teaching is good overall, and children progress well in their learning.
- Staff liaise well with parents and other professionals to meet children's development and learning needs effectively and consistently.
- Children behave well. For instance, staff have consistent expectations and praise children for good behaviour. This helps children to respect each other and be fully engaged in learning.
- The manager and staff use effective self-evaluation to celebrate their strengths and identify areas for development.
- All staff attend safeguarding training and know what to do if they have concerns about a child's welfare.

It is not yet outstanding because:

- Staff do not always give children enough time to think, respond to questions and share their ideas, to extend their mathematical thinking skills and understanding.
- Staff do not always successfully organise group activities so all children concentrate and engage in learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to have time to think and share their ideas, to support their mathematical thinking skills and understanding of numbers
- strengthen the organisation of group activities to further support all children's concentration and engagement levels.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, inside and outside.
- The inspector looked at children's assessment records, and staff and planning records, as well as a sample of documentation relating to children's welfare.
- The inspector held meetings with the manager at appropriate times and carried out a joint observation.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The strong leadership and management and thorough implementation of the requirements contribute to the playgroup's smooth and effective practice. Good teamwork and support through performance management, daily discussions and training contribute to the staff's strong development and enthusiasm. Their ideas are valued and used to contribute, for instance, to improvements in the way they record the children's next steps. Staff support children's communications well as they learn additional ways to express themselves, such as using hand signs during the 'hello song'. Safeguarding is effective and recruitment procedures are robust. Staff conduct daily checks, robust risk assessments and engage children in fire evacuation practices, for example, to promote their safety and welfare.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about children's individual needs. They skilfully complete regular observations and assessments, and monitor children's progress, identifying new goals to promote their learning effectively. Children become familiar with letter sounds, as the staff engage them well. For instance, on arrival, they find their names and self-register, and begin to identify the days of the week. Children demonstrate good mathematical skills overall; they count and confidently share that 'five and five makes ten'. Children engage in activities enthusiastically to develop skills for early writing. For example, they skilfully hold and manipulate the scissors with control, and experiment with the glue by making patterns. Good support and guidance from other professionals contribute to how all children make strong progress from their starting points.

Personal development, behaviour and welfare are good

Children separate well from parents. They are happy and eager to explore and engage in a good variety of activities that, overall, support their individual needs well. Children participate in regular outdoor play. For instance, they collect leaves to put on the compost heap, participate in warm-up exercises, and learn about the wider world through forest school activities. Children make choices; they enjoy role play as they dress and feed the dolls. Staff teach and remind children how to use equipment safely. Children develop good independence in the routine, for example as they self-serve their nutritious snacks and independently use the toilet. Children recognise their own needs well; for instance, they remove clothing when they become hot.

Outcomes for children are good

The outcomes for children are good. They develop effective skills for their future learning and for when they move on to school. Children demonstrate increasing confidence with their personal and social skills.

Setting details

Unique reference number	139417
Local authority	Torbay
Inspection number	841361
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	38
Name of provider	Collaton St. Mary Community Playgroup Committee
Date of previous inspection	15 February 2011
Telephone number	01803 668810

Collaton St Mary Community Playgroup registered in 1989. It is located in Collaton St Mary, in Paignton, Devon. The playgroup operates from Monday to Friday during term time, from 9am to 3.15pm. A lunch club session is also available for those children who attend on a sessional basis. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years. There are five members of staff; of whom, four hold appropriate early years qualifications at level 3 or above.

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