

Childminder Report

Inspection date

16 December 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enjoy an exceptionally well-organised variety of activities. Their interests are highly valued and strongly influence the daily planning. Children very happily extend their ideas and skills.
- The experienced childminder is passionate and dedicated. She evaluates her practice robustly and continually strives to provide children with high-quality care and individualised learning. Children are highly motivated and very keen to learn and explore in her welcoming setting.
- Children form immensely secure bonds with the childminder and show an excellent sense of security and belonging. The childminder uses the settling-in period extremely effectively to help them with this process.
- The childminder is an exceptional role model. Children are well behaved, confident and display high levels of self-esteem.
- Children's health and safety is of paramount importance to the childminder. She maintains very safe and secure environments, and supports children closely to develop their healthy lifestyles.
- The childminder works very closely with parents and other professionals, and fully involves them in children's learning. Children receive swift and timely support where needed. All children, including those with additional needs, make rapid progress in their learning from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the use of a wide range of modern technology resources available, to extend further children's understanding of the world.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection, and took account of the views of parents.
- The inspector looked at the childminder's self-evaluation records.

Inspector

Natalia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder maintains and follows robust policies, which are in line with current legislations. Safeguarding is effective. The childminder is confident in her role and knows her responsibilities to safeguard children extremely well. The childminder has made many improvements since the last inspection. For example, she has developed rigorous monitoring and assessments of children's progress with clear next steps. She continually refreshes children's play areas and activities to expand their learning experiences and progress in all areas. The childminder uses the knowledge she gains from various courses and projects to benefit children and their families. For example, after a recent project on healthy lifestyles, she engaged parents highly successfully in their children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder is a strong teacher, providing exciting and vibrant play areas for children to promote all areas of their learning. She is particularly successful at offering children many opportunities to explore using their senses. For example, children enjoy exploring a multitude of natural resources and messy play experiences, inside and outside. The childminder proficiently plans engaging activities to boost learning. For example, children were interested in postal deliveries so the childminder arranged for them to explore a real post van and took them on a visit to a post office where they posted the letters that they had written. However, the childminder does not always make the best use of modern technology to extend children's understanding of the modern world. Children thoroughly enjoy looking at books and listening to stories. The childminder skilfully uses these opportunities to enrich children's understanding and skills. For example, babies enjoyed touching and feeling different textures in books, and showed a range of emotions when seeing themselves in the book's mirror.

Personal development, behaviour and welfare are outstanding

The childminder skilfully encourages children to listen to, respect and value each other. She constantly praises children's efforts, promoting their self-esteem. The childminder values the diversity of children's experiences. For example, she helps children to understand people, families and community through superb planned activities, discussions and visits in the local community. Children have great opportunities to exercise and have fresh air on a daily basis. The childminder encourages children from the early age to manage their personal needs and hygiene.

Outcomes for children are outstanding

All children, including disabled children and those who have special educational needs, and those who are learning English as an additional language, receive exemplary care and make excellent progress. All children demonstrate high levels of independence and self-confidence. For example, even babies feed themselves and help tidy up toys.

Setting details

Unique reference number	137708
Local authority	Brent
Inspection number	841260
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 1997. She lives in the London Borough of Brent. The childminder works each weekday from 8.30am to 5.30pm for 48 weeks a year. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification.

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