

# Childminder Report

**Inspection date**

15 December 2015

Previous inspection date

6 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes and monitors children's progress well. This helps her to provide stimulating learning opportunities based on their interests and next stage in their development. All children make good progress.
- Children have positive relationships with the childminder. She knows the children well and meets their individual needs and care routines. This helps to support children's emotional well-being.
- The childminder works well with parents. For example, she shares information about children's learning and suggests ways for them to support their children's development further at home.
- The childminder reflects on her practice. She seeks the views of the parents and children to identify areas to improve and make positive changes to her practice.

### It is not yet outstanding because:

- The childminder does not always provide a wide range of opportunities for children to learn about cultural differences beyond their immediate experiences.
- The childminder does not always provide children with opportunities to access a variety of materials to increase their creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to increase their awareness of the world around them
- increase opportunities for children to explore and use materials creatively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector viewed the childminder's documents, such as children's records, policies, suitability checks and self-evaluation.
- The inspector looked at all areas in the childminder's home used by the children.

### Inspector

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and keeps her knowledge up to date. She has a good understanding of procedures to follow should she have any concerns regarding a child's welfare. Self-evaluation processes enable the childminder to identify her strengths and areas for development. The childminder attends additional training to develop her skills and knowledge, and improve outcomes for children. For example, she has completed training to help support young children's learning and development. The childminder monitors children's development well to identify and address any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She joins in with children's play to extend their learning. For example, she provides natural objects to encourage children to use their senses to explore. The childminder encourages children's communication and language development effectively. For example, she reads them stories and provides role-play activities. Children confidently find out things for themselves as they move around the home with ease. For example, they gain an interest in how things work when pressing buttons on technology equipment, such as a laptop. The childminder successfully promotes children's mathematical development. For example, she encourages children to count and recognise shapes as they play.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional development very well. She works closely with parents to find out about children's individual needs and routines. Children feel secure, settle well and have good relationships with the childminder. Children's behaviour is good. The childminder is a positive role model and encourages children to be kind and respect others. She gives children praise throughout their play, which helps them to feel valued and gain a sense of achievement. Children benefit from regular physical exercise. For example, they go on trips to local parks and enjoy playing in the garden. Children learn to keep themselves safe. For example, they take part in fire drills to learn what to do in an emergency. The childminder checks her home and garden each day to make sure all areas are safe for children to play.

### Outcomes for children are good

Children make good progress and develop the skills needed to support the next stage in their learning. Children are happy, confident and develop good independence skills.

## Setting details

<b>Unique reference number</b>	161174
<b>Local authority</b>	Bexley
<b>Inspection number</b>	836850
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 September 2011
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Welling, in the London Borough of Bexley. She offers care from Monday to Friday during term time only. The childminder has a relevant level 3 early years qualification.

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