

# Happy Days Pre-School

United Reformed Church, Swakeleys Road, Ickenham, Middlesex, UB10 8BE



## Inspection date

16 December 2015

Previous inspection date

15 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The pre-school provides a welcoming and nurturing environment for all children to enable them to grow in confidence and self-esteem. Children behave well and have good attitudes to learning.
- Teaching is strong. Children achieve well because staff check their progress carefully, plan for their individual learning and take into account their interests. Staff prepare children well for the next stages in their learning, including their move to school.
- Positive partnerships with parents and other professionals enable staff to meet children's individual needs effectively and to help them catch up in their learning if needed.
- Staff undertake regular checks on outings, the premises and resources to ensure that children remain safe and secure.
- Parents are unanimous in their positive views about the setting and state they are very pleased with the good care and education their children receive.
- Leaders and managers support staff, monitor their work well and evaluate practice overall to ensure the provision continually provides good care and learning.

### It is not yet outstanding because:

- Some activities do not always provide sufficient challenge for more able children to solve problems or extend their mathematical learning.
- Staff sometimes miss opportunities to extend children's learning and development during day to day routines or activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help more able children to extend their mathematical and problem-solving skills
- use more routines when possible to promote children's learning and development.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is well qualified and has high expectations of what children can achieve. Leaders and staff understand and implement early years requirements well. Leaders give staff good support to improve the quality of their practice. Leaders check the progress of children closely to identify any issues. They have recognised that more able children are not always fully challenged in their learning. Safeguarding is effective. Thorough recruitment procedures ensure that staff are suitable to work with children. Staff have a good understanding of how to keep children safe and ensure their welfare. Staff regularly attend training courses to develop their knowledge and skills. They act on the views, comments and suggestions of parents, children and others to improve their practice. Leaders have successfully acted on the recommendations made at the last inspection. They ensure the provision continues to provide a good service.

### Quality of teaching, learning and assessment is good

Key persons gather information from parents and use their ongoing observations to establish children's starting points in their learning. They plan and provide a range of stimulating activities and resources to meet individual children's learning needs and interests. Children are motivated to learn. For example, through planned activities for art and collage, children engage well in activities and create their own pictures imaginatively. They thoroughly enjoy songs and dance to music. They laugh, cheer when appropriate, and show good awareness of others around them. Children sort and match objects independently and know the names of shapes. Staff talk to children regularly, repeat words when needed and help children learn new words to support good communication, language and thinking skills. Staff fully engage parents in their children's learning and development, including their contributions to the next steps in their learning.

### Personal development, behaviour and welfare are good

Staff talk to children in a calm and respectful way. They help children to know right from wrong, manage their own behaviour, and make friends. Children listen attentively and respond quickly to instructions. They share a favourite toy with their friends and help one another willingly. Children develop a good understanding of how to stay safe as they practise the fire drill to evacuate the building calmly. Staff teach children how to use equipment safely, for example, as they cut with scissors and climb on apparatus. They enjoy active play in the garden and benefit from outside activity times and social interaction with their friends.

### Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. Children recognise letter sounds and write their names correctly and independently. Their number and speaking skills develop well overall. Children show consideration and respect the views of others. Older children are ready to take their first steps into school.

## Setting details

<b>Unique reference number</b>	139172
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	841343
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Ickenham Pre School Ltd
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	07752479750 07752702873

Happy Days Pre-School registered in 2002. It is situated in Ickenham within the London Borough of Hillingdon. The pre-school is open each weekday from 9.15am to 12.15pm, term time only. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs six members of staff; one holds Qualified Teacher Status, one has a qualification at level 6 and two members of staff have qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

