

Jimmy's After School Club

West End Kid's Club, Moorgreen Road, Southampton, SO30 3EG



Inspection date	15 December 2015
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Effective leadership and management have brought about many improvements since the last inspection, which has raised standards and ensures all adults are suitable to work with children.
- Staff promote children's emotional welfare well. They develop close bonds with enthusiastic and friendly staff that they happily go to for help and reassurance.
- Successful partnerships with parents and school staff help the club staff to meet children's individual needs well, including those of children who have special educational needs.
- Staff provide a wide range of resources and activities that children enjoy indoors and outdoors. Staff promote children's physical needs well.
- Children are keen to play. They use good communication and language skills; they are articulate and confident during their play and interactions with the staff.

It is not yet outstanding because:

- Staff do not always help children to understand why they should follow safety rules to learn how best to keep themselves safe, for example, if they are running indoors, or encourage them to develop independence fully at snack time.
- Management has introduced some effective methods to help them evaluate the club. However, they do not always ensure the younger children are fully included and support them in the most appropriate ways to help them give their views.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop independence
- ensure all staff help children learn the reasons for safety rules to help them understand how to keep themselves safe
- increase opportunities for young children to contribute to the club's self-evaluation process to enhance the service provided to them.

Inspection activities

- The inspector observed safety procedures on the walk home from school and the activities in the club.
- The inspector talked with the manager, staff, children and a selection of parents.
- The inspector undertook a joint observation with one of the managers.
- The inspector sampled a range of documentation, including records relating to children, staff and risk assessments.
- The inspector had discussions with the manager and staff that included their safeguarding procedures, methods of evaluation and forming partnerships with school staff.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management committee, manager and staff team have increased their knowledge and understanding of the safeguarding and welfare requirements greatly. They now have a secure understanding of their roles and responsibilities, and implement requirements effectively. A robust vetting and employment process, along with effective induction and supervision, ensures staff are suitable and have the skills needed for working with children. Overall, staff constantly assess risks to children and take effective measures to keep children safe. For example, children wear high-visibility jackets when playing outdoors. Staff invite parents and some of the children to complete questionnaires as part of the club's self-evaluation process. Parents report that their children are happy and chat enthusiastically about what they do at the club.

Quality of teaching, learning and assessment is good

Staff welcome children brightly as they meet them at school and talk about what they have been doing. Children bound into the club, excited to play and talk to their friends and staff. The sessions are a good balance of adult-led activities and those children select for themselves. Children are confident to choose what to play with and freely move from room to room having fun. Young children practise their writing skills as they write out their customers' orders during their caf role play. They use their imaginations as they sit together, building models with construction sets and telling stories. Older children happily play alongside the younger children and include them in their games and discussions. Children are developing some independence and a sense of responsibility as they hang up their coats and bags and pour their own drinks. Children take part in many activities that help develop their creative and design skills.

Personal development, behaviour and welfare are good

Staff use effective systems to get to know the children quickly when they start at the club. Younger children are assigned a key person so they have a familiar adult to go to if they need support. Overall, staff use children's interests and ideas well to shape the planning of activities and to decide on club rules. Children behave well and develop good friendships. They learn many skills they need for future learning, including to respect others and their belongings. Staff use effective procedures to help children learn to share and take turns. For example, children use a timer when playing on computer games that indicates when it is someone else's turn. Children feel safe. They chat with staff about issues that arise, which helps them to develop negotiation skills and to play collaboratively. Staff promote healthy lifestyles. For example, they provide children with lots of time to exercise and develop physical skills.

Setting details

Unique reference number	EY233134
Local authority	Hampshire
Inspection number	1024847
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	34
Number of children on roll	12
Name of provider	Jimmy's After School Club Committee
Date of previous inspection	6 August 2015
Telephone number	02380 471 070

Jimmy's After School and Holiday Club registered in 2001. It operates from two rooms within the West End Youth Facility in the West End area of Hampshire. The club opens each weekday from 3.30pm until 6pm during term time and from 8.30am until 6pm during certain weeks of the school holidays, which are usually the first three weeks of the summer and the first week of the Easter holidays. The club employs four members of staff, including the manager. Of these, three hold relevant early years qualifications at level 3.

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