

Childminder Report



Inspection date	15 December 2015
Previous inspection date	10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely happy and settled at the setting. The childminder is highly consistent at prioritising children's well-being, and responds rapidly to their changing needs. This helps them to develop excellent levels of self-esteem and be enthusiastic learners.
- The childminder provides a range of exciting activities that reflect children's interests and offer them stimulating and challenging experiences. This helps children to make good progress from their starting points.
- Parents benefit from strong partnerships with the childminder. She shares regular information with them about children's development and the effective two-way flow of communication helps her to continue to meet their children's care needs.
- The childminder has a secure understanding of her role and reflects on the quality of her provision well. She is dedicated to continually developing her knowledge, to drive improvements and to improve outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not allow enough time for children to think about the questions she has asked to help encourage them to express their ideas fully.
- The childminder does not make the best use of parents' observations to help her gain a full picture of children's achievements and precisely focus their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good-quality teaching to ensure that children are consistently given time to answer questions and contribute their ideas
- continue to find ways to include all parents' observations of children's learning away from the setting to help plan precisely focused next steps in learning.

Inspection activities

- The inspector observed the childminder and children interacting and playing within the setting.
- The inspector held discussions with the childminder and spoke with the children at appropriate times.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at a sample of paperwork, including certificates, policies and children's records.
- The inspector read written references from parents and took account of their views.

Inspector

Anna Kersley

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong knowledge of her role and responsibilities. She implements detailed policies and procedures to support the effective day-to-day running of the setting, and consistent high-quality care and learning. Safeguarding is effective. The childminder has an excellent understanding of child protection issues and the procedures to follow should she have any concerns, and keeps herself up to date with changes. The childminder is well qualified and keeps her knowledge up to date with new practices by working closely with other childminding professionals. She understands the importance of building good partnerships with parents and other settings. This helps to support children's progress and provides consistency in care.

Quality of teaching, learning and assessment is good

The childminder uses positive interactions and praise to motivate the children, and engages them extremely well in their play. Children enjoy a wide range of activities to extend their learning. For example, they look at books, move around obstacle courses, explore simple musical instruments and balance bean bags on their heads. The childminder knows how to reshape activities and introduce new concepts. For example, children enjoyed jumping on a play mat and the childminder used this to extend their understanding of colours, shapes, senses and counting. She knows children's individual abilities and, overall, extends their learning well. The childminder generally uses observations and assessments well to monitor children's progress. Children love to learn and develop the ability to explore the world around them with enthusiasm and confidence.

Personal development, behaviour and welfare are outstanding

The childminder knows the children exceptionally well. The settling-in arrangements are exemplary and precisely targeted to children's and parents' individual needs. For example, meticulous arrangements are made to help parents settle their children over time and parents are continually informed about their children's well-being. Children gain an excellent understanding of healthy lifestyles and the childminder uses healthy eating and exercise to reinforce this extremely well. Children thrive and their physical and emotional well-being is exceedingly well promoted. Their behaviour is exemplary. The childminder constantly praises children for the respectful way they treat each other and share. For example, when children want the same toy, the childminder supports them to negotiate, and then celebrates as they compromise by finding another toy so they each have one.

Outcomes for children are good

All children make consistently good progress in their learning. They develop strong social skills and communicate their needs and preferences effectively with others. This helps to prepare them for starting school.

Setting details

Unique reference number	EY270681
Local authority	Kent
Inspection number	837318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 January 2012
Telephone number	

The childminder registered in 2003. She lives in Tonbridge, Kent. The childminder offers flexible childcare from Monday to Wednesday for most of the year, excluding bank holidays. She has a relevant childcare qualification to level 3.

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