

Childminder Report

Inspection date

16 December 2015

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and nurturing learning environment where children play and explore happily.
- The childminder has a good understanding of how children learn and develop. She uses this, alongside effective teaching strategies, to provide activities for children which enable them to make good progress.
- The childminder promotes children's personal development and emotional well-being effectively. She ensures good continuity of care, and routines for babies are well established. The childminder manages children's behaviour positively and effectively; children show they feel secure in her care.
- The childminder knows the importance of evaluating her practice. She uses a range of opportunities, such as attending training, to improve the service she provides. The childminder has a good understanding of her strengths and the aspects of her practice which she would like to develop further.

It is not yet outstanding because:

- The childminder does not fully use her positive partnerships with parents to consistently share as much information as possible about children's learning in order to support the good progress they are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the quality of information shared with parents so that they can fully understand how well their children are learning in order to contribute to their progress.

Inspection activities

- The inspector observed teaching and learning and the childminder's interactions with children.
- The inspector conducted a joint observation with the childminder.
- The inspector toured the setting and looked at all areas used by children.
- The inspector looked at the childminder's documents, including those relating to safeguarding, children's learning and progress, and other policies.
- The inspector asked the childminder a range of questions to assess her understanding of the Early Years Foundation Stage.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked effectively to address the recommendations set at the last inspection. She has improved the way in which she monitors children's progress and has given more attention to the ways in which she promotes children's health and hygiene. Safeguarding is effective. The childminder is very clear about the procedures she must follow should she have concerns about a child's welfare. Her home is free from hazards, and risk assessments are used effectively to keep children safe, both in the setting and when out on visits into the community. The childminder works appropriately with other professionals, including activity groups and centres, to develop her own skills. She has a good understanding of the Early Years Foundation Stage. She works well with other settings children attend to ensure key information about their learning is shared.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children's interests to engage them in purposeful learning activities. For example, she develops a range of activities based on the children's interest in transport. Children count cars, talk about the colours of vehicles and enjoy a range of puzzles, books and photographs which engage them. The childminder links areas of learning together effectively. For example, she helps children identify the sounds of the lorries out in the street and of the helicopter landing nearby. She encourages children to replicate these sounds and actions with their own toys. The childminder teaches early literacy well. From a young age, children are encouraged to develop their writing skills and to see that print carries meaning. Children enjoy sitting on her lap to share a story. The childminder uses good teaching skills to help them identify sounds in the story and to repeat key words. She uses her observations of children's learning alongside published guidance to ensure they make good progress.

Personal development, behaviour and welfare are good

The childminder develops close bonds with children and babies. She helps children to develop their skills of independence and fully encourages them to make choices about their learning and play. For example, children confidently choose which stories to hear and which vehicles will be part of the counting activity. Children enjoy daily physical activity, such as at parks or playgroups. The childminder effectively teaches the importance of exercise and healthy lifestyles. For example, she talks to children about how fruit and salad are healthy as she encourages them to eat their lunch.

Outcomes for children are good

The childminder ensures children make good progress. She has improved tracking systems to ensure that children's developmental milestones are accurately checked. The childminder effectively ensures children are prepared for the next stage in their learning.

Setting details

Unique reference number	402857
Local authority	Hackney
Inspection number	836874
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 1992. She lives in Dalston within the London Borough of Hackney. She operates her service on weekdays, between 8am and 6pm throughout the year, excluding public holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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