

Bright Stars Children's Day Nursery Ltd

Parkers Road, Crewe, CW1 4PY



Inspection date	9 December 2015
Previous inspection date	3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff provide consistently good quality teaching. They have an excellent understanding of individual children's needs and abilities, and plan activities to help children achieve the next steps in their learning.
- Observations and assessments promptly identify any gaps in learning. The manager regularly monitors the achievements of groups of children, including those who speak English as an additional language. All children make good progress from their starting points.
- Staff build strong and trusting relationships with children. They help children develop an excellent sense of belonging in the group. An effective key-person system supports children's well-being and means they feel emotionally safe and secure.
- Staff implement effective methods to fully involve and inform parents about their children's learning and development.
- The qualified and experienced manager is committed to driving improvement. She has successfully dealt with the actions and recommendations raised at the last inspection. The changes she has made have improved outcomes for children.

It is not yet outstanding because:

- Children who learn better outdoors do not have as many opportunities to develop their early mathematical and literacy skills.
- The professional development of staff is not sharply focused on ensuring they constantly improve their teaching practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities and access to resources in the outdoor environment to further promote children's understanding of early mathematics and literacy
- strengthen the programme of professional development to provide more opportunities for staff to learn about first-rate practice, so that the quality of teaching reaches an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.
- The inspector spoke to parents and took their views into consideration.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

The manager provides good leadership to a strong and dedicated staff team who continually make improvements to enhance the experiences children receive. Safeguarding is effective. Staff have an up-to-date understanding of the procedure to follow if they are concerned about a child's welfare. Effective recruitment and induction procedures help to ensure that staff have the skills to support children's learning and welfare. Risk assessments are used well to minimise potential hazards. Reflective practice takes into account the views of staff, parents and children and identifies and targets priorities for improvement. Good opportunities are provided for staff to share any concerns and discuss their performance during supervision sessions. However, these are not sharply focused on the staff's quality of teaching to move their practice forward further.

Quality of teaching, learning and assessment is good

Staff help children to learn in many different ways and use effective teaching strategies, many of which challenge them very well. For example, pre-school children concentrate hard to improve their pencil-control skills as they practise writing the initial letter of their name. Staff skilfully adapt their teaching skills to accommodate different abilities. They model language effectively and support children who learn English as an additional language successfully. Children readily make decisions about their play and lead their own learning. Pre-school children thoroughly enjoy using their imagination to mix and bake a cake using natural materials in the outdoor kitchen. Toddlers enjoy cuddling up to staff and experience language-rich activities as they sing songs and choose and read their favourite stories. Babies practise their physical coordination and excitedly discover different textures, helping to promote their sensory development.

Personal development, behaviour and welfare are good

Children demonstrate a good level of confidence and self-esteem. Staff promote children's independence skills effectively. They are good role models and encourage children to share and take turns. Children behave well and show respect to others. They learn about diversity through activities that link to different festivals and resources which promote positive images of ethnicity, gender and disability. Children develop their physical well-being and a good understanding of healthy lifestyles. They enjoy nutritious home-cooked meals and follow good hygiene routines. Staff provide children with good opportunities to exercise, for example, they ride bicycles and run around waving scarves outdoors. Staff work very effectively with other agencies and services to ensure that all children, including disabled children and those with special educational needs, are supported to make good progress. Parents are very positive about the nursery. They comment that their children are very happy and staff know them well.

Outcomes for children are good

Children are motivated and engaged. They develop a range of skills and a positive attitude towards learning. They are emotionally ready for their next stage of learning, including the eventual move to school.

Setting details

Unique reference number	EY340949
Local authority	Cheshire East
Inspection number	1028609
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	69
Name of provider	Bright Stars Children's Day Nursery Ltd
Date of previous inspection	3 October 2013
Telephone number	01270 849248

Bright Stars Children's Day Nursery Ltd was registered in 2006. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and two hold level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 6.30pm. It provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special education needs.

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