

Childminder Report

Inspection date

17 December 2015

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extremely well organised, fun and stimulating environment for children. For example, she makes excellent use of the space in her home as well as the garden, field and woods behind the house to challenge and inspire children.
- Children show exceptionally high levels of confidence and independence in the childminder's home. They play together extremely well; older children show care and concern for their younger friends. Children's behaviour is exemplary.
- Children enjoy an extensive range of exciting activities. The childminder makes extremely precise assessments of their development and provides excellent support for their individual learning. Children make rapid progress in their development.
- The childminder's highly successful strategies engage and involve all parents in their child's learning. She uses a homework book to provide regular suggestions for activities that parents can continue with their children at home to strengthen their learning.
- The childminder works extremely closely with other early years settings that children attend. They agree the next steps for children's learning together to ensure a highly consistent approach.
- The childminder constantly evaluates and reviews her practice. She is highly motivated to develop her skills. Following training, she increased the use of sign language to extend children's communication skills and they have made excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop new and exciting challenges and experiences to extend children's learning even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork including children's records, risk assessments and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector spoke to a parent and read letters and questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder successfully provides an exceptionally high quality service. Safeguarding is effective. The childminder has an excellent, up-to-date understanding of what to do if she has concerns about a child's welfare. She rigorously reviews what she does and also shares her excellent practice by running a childminding support group. For example, she devised a very useful local child protection flowchart that has been widely shared with other childminders. She constantly looks for ways to update and improve the provision. For example, she took part in local working together meetings and used this experience to improve the reports she writes when children start nursery or school. The childminder uses her assessments highly effectively to monitor the progress of individual and groups of children and make sure any gaps in their learning close rapidly. She has excellent relationships with parents. They comment that communication is exceptionally good and that their children are extremely happy and take part in high quality activities.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully encourages children to follow their own interests. For example, the creative table is always set out and children eagerly choose resources and materials to express their own ideas. She shows children new skills and gives them time to try for themselves. For example, children were delighted when they learnt how to make snowmen out of playdough. Children become confident communicators. For example, they eagerly share their ideas and start conversations. They have excellent opportunities to explore outdoors; for example, they experiment at the water wall, grow grapes and feed the chickens. The childminder is currently exploring ways of using different resources and materials in new and challenging ways, to extend children's learning even further.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships with the childminder. They flourish in her care. The childminder responds to children with warmth and patience. Children very quickly learn to do things for themselves. For example, they use knives confidently to cut their own fruit at snack time. Children develop a strong sense of their own and each other's backgrounds. For example, they bring in items to share from home and listen to songs in other languages. The childminder very effectively involves children in identifying risks and agreeing rules to keep them safe. For example, young children stop and think about the safest way to get down from their chair while they are carrying a bowl.

Outcomes for children are outstanding

All children make excellent progress. They are exceptionally well prepared to move on to the next stage of learning and for school. For example, they develop extremely good communication, independence and social skills and are highly motivated to learn.

Setting details

Unique reference number	124631
Local authority	Croydon
Inspection number	836147
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder registered in 2000. She lives in Coulsdon, within the London Borough of Croydon. The childminder cares for children each weekday throughout the year. She receives funding for the provision of free early education for children age two, three and four years. She holds a childcare qualification at level 3.

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