

Allington Play-Tec

Deansway, Worcester, Worcestershire, WR1 2JF



Inspection date

10 December 2015

Previous inspection date

12 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have a wonderful time in the extremely stimulating surroundings where they choose from a wealth of interesting resources and enjoy rich and varied activities.
- The manager and staff thoroughly check children's progress. They work with parents, and other agencies to accurately assess children's starting points and ongoing development. The manager and staff skilfully use this information to identify relevant, challenging next steps for children's learning. They expertly follow these up in their planning and organisation of activities.
- The manager and staff skilfully focus their teaching on each child's interests and learning needs. They expertly follow up their clear objectives for children's learning and innovatively adapt their teaching and use of resources to cater for children's differing abilities and responses. Children eagerly join in, enjoy learning and want to do well.
- The kind, attentive manager and staff spend time getting to know children and families and build trusting relationships with them. They are very receptive to children's differing characters and reactions and work closely with parents to ensure children are soon very settled and confident at nursery.
- Parents and carers highlight the manager's and staff's exceptional care and how well their children are progressing. Parents appreciate the manager's and staff's sensitive advice and support regarding their children's care, health, diet, behaviour and development. They welcome regular opportunities to discuss their children's routines, activities and achievements.
- The quality of care and teaching is outstanding. The manager and staff are extremely knowledgeable and confidently carry out their duties. They are well qualified and regularly attend training and good practice sessions. The manager and staff talk to their colleagues about what they have learnt and incorporate ideas from courses in their monitoring of children's progress and in their teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to create innovative ways for parents and staff to work together to plan for children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the provider and management team. The inspector spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, including the nursery's development plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection. She took account of their views and of other parents' views from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and staff very successfully make improvements to the setting, taking account of parents' views and children's needs. Staff's use of new assessment tools has helped them to more precisely analyse key issues, such as, speech delay. New resources and equipment in the outdoor learning area have stimulated children's investigations and imaginative use of natural materials. Parent consultation sessions are being reintroduced to enhance the already excellent information sharing with parents about their children's progress and future learning. Arrangements for safeguarding are effective. The manager and staff attend regular safeguarding and good practice sessions. They have an excellent understanding of abuse, neglect and other risks to children. They work conscientiously with different agencies to minimise risks to children and to support vulnerable families in promoting their children's good health and safety.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy learning. Staff interact very well with children, encouraging them and ensuring they remain involved and persevere. Staff imaginatively capture children's interest and build on their understanding and skills through highly effective questions and use of props, puppets and visual aids. Staff expertly promote children's communication skills so they listen well and increasingly express themselves clearly and articulately. Children are given an excellent grounding in early mathematics and literacy. They confidently use numbers for counting, comparing and problem solving. Children practise writing when they sign in on arrival at nursery, during role play and when labelling their work. They eagerly join in songs and rhymes and relish well-told stories.

Personal development, behaviour and welfare are outstanding

Children are nurtured and thrive. The manager and staff have a thorough knowledge of their care, health and dietary needs and conscientiously meet these. They ensure children are very well nourished and help them to be increasingly independent in seeing to their personal care and hygiene. Staff skilfully promote children's safe use of wheeled toys, physical play apparatus, scissors and the utensils they use at snack and mealtimes. Children behave extremely well. They are sensitively encouraged to share, take turns and get on well. Children eagerly help with mealtime preparations and efficiently tidy away toys. Staff skilfully extend children's appreciation of their own family and cultural and linguistic backgrounds, and introduce them to other people's traditions and customs.

Outcomes for children are outstanding

Children make outstanding progress. They are skilfully helped to be very confident, articulate and resourceful learners who are ready for school. This includes disabled children and those with special educational needs, children who speak English as an additional language and those who receive funding.

Setting details

Unique reference number	205397
Local authority	Worcestershire
Inspection number	1017112
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	37
Name of provider	Heart of Worcestershire College Childcare Services
Date of previous inspection	12 January 2012
Telephone number	01905 725555

Allington Play-Tec was registered in 1990. The nursery employs six members of childcare staff. Of these, three staff have foundation degrees in Early Years and two staff hold appropriate qualifications at level 3. The nursery opens from Monday to Friday for 40 weeks of the year, during college term time. Sessions are from 8.30am until 5.30pm Monday to Thursday and from 8.30am to 5pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children. Support is provided for disabled children and those who have special educational needs and children who speak English as an additional language.

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