# Stay 2 Play Ltd

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St. Aidans School, Larch Grove, Bamber Bridge, PRESTON, PR5 6GX

Inspection date Previous inspection date		11 December 2015 7 November 2014		
The quality and standards of the early years provision	This inspection:		Good	2
	Previous inspection:		Not met	
Effectiveness of the leadership and management			Good	2
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children			Not applicable	

# Summary of key findings for parents

# This provision is good

- Staff plan a good range of activities based on children's interests. They provide experiences that complement children's learning in school. Staff skilfully support younger children to develop confidence and a good capacity to progress and learn.
- Partnerships with the host school are good. There are effective methods to share information, which helps to support continuity of care and learning for all children.
- Partnerships with parents are good. Parental feedback is very positive. They state that they value the service the club offers them. They are pleased with the activities that their children enjoy.
- Children behave very well. They value and respect one another and are polite to staff. Older children are very patient with younger children and there is a very positive atmosphere that benefits all who attend.
- Staff respect children's ideas and opinions. They encourage children to make ongoing contributions to the planning of activities. Children are eager to join in with a range of learning experiences and are motivated to follow their own interests.

# It is not yet outstanding because:

- Staff do not routinely talk with children about healthier food choices.
- Children are not provided with sufficient opportunities to enhance their awareness of other peoples' cultures, differences and abilities.

# What the setting needs to do to improve further

# To further improve the quality of the early years provision the provider should:

- extend support for children to identify the positive impact on their bodies of a healthy diet
- provide more opportunities for children to learn about people in the wider world.

# **Inspection activities**

- The inspector observed a range of activities and observed the children and their interactions with staff.
- The inspector held a meeting with the club manager and spoke with the chair of the committee, staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and discussed the provider's current procedure for self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

# Inspector

Jeanette Brookfield

# **Inspection findings**

## Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their responsibilities to protect children from harm. All staff have completed safeguarding and first-aid training so that they can deal with emergency situations. Since the last inspection, all policies and procedures have been reviewed and updated and previous actions have been addressed. For example, the manager is aware of the prescribed time period for informing Ofsted of changes or significant events. Recruitment and vetting procedures are now rigorous and a thorough induction programme is completed. Staff's development is well supported and they access training to build on their knowledge and experience. Through effective systems for supervision and performance management, practice is monitored to ensure a good standard of care and learning are maintained. The manager is committed to continuous improvement and seeks ways in which to enhance the experiences for children. She uses the views of staff and parents to drive improvements forward and to meet the needs of the children and their families.

### Quality of teaching, learning and assessment is good

Children are happy and confident when they arrive at the club and excitedly talk about what they enjoy doing. Staff understand the differing needs of the ages of children who attend. They follow children's interests to enhance the toys and equipment available by using their observations of what engages children. These include prams and small dolls to play imaginatively with. Also, a range of computer programs of different difficulty levels support every child's engagement or challenges them. This helps children acquire the skills, confidence and abilities that prepare them well for future learning. Children are very creative, imaginative and thoroughly enjoy exploring and making things from a range of craft materials. They are very proud to show off their achievements. Children play well together and learn to negotiate with their peers. Staff encourage them to join in with turn-taking games and work with each other to develop their play. This helps to promote their social skills.

### Personal development, behaviour and welfare are good

Young children have settled very well and their individual needs are well met. Staff make good use of praise to promote children's self-esteem and give them confidence in their own abilities. Children spoke confidently during the inspection and said that they enjoy attending the club. Children are polite towards others and they play well with their friends. Staff also work in the school. This provides some continuity for children because familiar adults care for them in school and at the club. Older children show kindness and understanding to younger children and invite them to join in with their play. Children have a good understanding about keeping themselves safe. They learn about risk taking and take part in routine fire-evacuation practices. Children develop their independence skills and they can choose to play in the hall or computer room. They become confident in their own physical abilities as they play games and have fun as they dance to music.

# **Setting details**

Unique reference number	EY356558	
Local authority	Lancashire	
Inspection number	998267	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 11	
Total number of places	24	
Number of children on roll	23	
Name of provider	Stay 2 Play Ltd	
Date of previous inspection	7 November 2014	
Telephone number	01772 337321	

Stay 2 Play Ltd was registered in 2012. The club employs three members of childcare staff, all of whom hold appropriate qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.55am and 3.25pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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