

Big Bradley's Out Of School Club



Market Weighton Childrens Centre, Princess Road, Market Weighton, YORK, YO43 3EY

Inspection date	10 December 2015
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy themselves at the out-of-school club. Staff provide a good range of resources and activities which is well suited to children's current interests and consolidates their learning in school.
- Children are safe and secure in the setting. They have developed very good relationships with staff who know them all very well. Staff respond quickly to children's needs and ensure that their well-being is promoted.
- Staff are fully committed to their ongoing professional development. They regularly attend training and meetings which provide them with up-to-date information about early years practice and new legislation.
- Partnerships with parents are well established. Parents are confident and say they are provided with excellent service by the setting from the moment their children start. Staff take time to get to know children and familiarise them with their new environment so they quickly become confident in the setting.

It is not yet outstanding because:

- Children do not consistently take turns and share without the support of adults.
- Systems to evaluate practice and identify areas for improvement are not fully embedded.
- At times, the organisation of the learning environment does not always meet the needs of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to consistently manage taking turns and sharing independently
- improve processes for self-evaluation to ensure continuous improvement in the quality of the provision
- review the organisation of the learning environment so children can always make choices about where they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to the manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the setting's policies and procedures and evidence of the suitability of staff.
- The inspector carried out a joint observation with the manager of the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have completed recent training to update their knowledge and skills about the local safeguarding procedures. They know and understand what to do if they are concerned about a child's welfare. Staff are well qualified in their roles. They meet regularly with the manager to discuss their performance and training needs. Staff are keen and motivated to develop their knowledge, understanding and skills, and undertake training and further study to improve the quality of their practice.

Quality of teaching, learning and assessment is good

Children enjoy their time in the club. Staff provide a wide range of activities that children enjoy. Children choose what they want to do and often return to activities and play from previous sessions. Staff ask children a good range of questions which encourages them to think and explain their ideas. Staff carefully observe children in their play and activities. They give children positive instructions and ideas to extend their play. Children enjoy writing for a purpose. Staff support children as they accurately write simple words, giving them confidence to have a go and then celebrating their success. Staff work well with the host school to ensure that learning in school is complemented in the setting. For example, staff know and understand the approach the school use to teach early reading and writing. This helps them support new skills and provide continuity in learning.

Personal development, behaviour and welfare are good

Staff are warm and caring towards children, who are happy, safe and secure in the setting. Staff are good role models who work very well together. They show respect for each other and encourage children to do the same. Children behave well and know what is expected of them. They respond quickly to instructions from staff and follow codes for behaviour. They play well together and are developing good communication and social skills. Children know and follow good hygiene routines before snack time. They eagerly help themselves from a range of healthy snacks which includes fruit and vegetables. Children are motivated, independent and developing key skills which prepare them well for the next stage in their learning. Children enjoy opportunities to be physically active, such as using the climbing equipment in the school playground. Older children help their younger friends during activities. Children respond well to the praise and encouragement that staff regularly give them.

Setting details

Unique reference number	EY363168
Local authority	East Riding of Yorkshire
Inspection number	998268
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	30
Number of children on roll	40
Name of provider	Big Bradley's Out of School Partnership
Date of previous inspection	6 November 2014
Telephone number	07795077401

Big Bradley's Out Of School Club was registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and level 3. The setting opens Monday to Friday during school term time, from 7.30am to 8.50am and then from 3.30pm to 6pm.

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