

# Lime Grove Day Nursery

Park Road, Boxmoor, Hemel Hempstead, Hertfordshire, HP1 1JT



## Inspection date

10 December 2015

Previous inspection date

21 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- All areas of the nursery are expertly designed to provide children of all ages with optimum learning experiences, both indoors and outdoors. Staff plan inspiring activities, projects and play opportunities for children, who engage with high levels of interest and develop skills at an exceptional pace.
- Staff's first-class teaching highly motivates children to explore and learn new skills. There are abundant resources and toys, which are used exceptionally well by expert staff. Children's imaginative development is fully promoted and through outstanding interactions, staff expertly extend children's knowledge.
- Educational programmes are proficiently organised by talented staff to extend children's skills across all areas of learning. Staff astutely meet the learning styles of children, who demonstrate all the characteristics of effective learning as they play, discover and learn.
- Staff fully contribute to children's health and well-being. Children have nutritious meals, plenty of exercise and outdoor experiences. Additionally, highly attentive staff teach children, from an early age, to manage their personal hygiene and needs. Children effectively learn to lead healthy lifestyles.
- Staff expertly know of their duty to safeguard children. They build on strong links with external professionals to ensure that children's emerging needs are promptly supported. Managers and staff participate in a rigorous training programme to continuously boost their awareness of the safeguarding requirements, child protection procedures and current legislation.
- Inspiring managers are extremely committed to supporting all staff in continuously enhancing their skills. Highly qualified staff have outstanding support through supervision, tailored training and ongoing professional development. They are tremendously confident in teaching children and protecting their welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to expand on the already exceptional assessments of children's skills to ensure even more detailed information about children's learning and development is obtained from parents when children start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a number of joint observations of activities with the nursery manager.
- The inspector held meetings with managers and discussions with staff. She looked at relevant documentation, such as the nursery's self-evaluation, evidence of the suitability of staff working with children, and their qualifications and training.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Karina Hemerling

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are highly effective. Qualified and experienced staff fully understand their roles and responsibilities. Managers conduct regular checks of staff's suitability and are extremely conscientious regarding staff deployment so that children are supervised at all times. Staff confidently engage with parents and organise excellent courses, workshops and events for them. Children benefit from exceptional continuous support as a result of strong links with parents, other settings that they attend and external professionals. Staff carefully assess risks in play areas so children can play safely. Staff and managers maintain an exceptional culture of reflective practice. This includes highly innovative quality-assurance checks, consultations with parents and evaluation of activities to continuously enhance the exceptional experiences of children.

### **Quality of teaching, learning and assessment is outstanding**

Assessments and planning routines for children are concise and highly efficient across the whole nursery. Staff meticulously observe children's skills to monitor their learning. They obtain information from parents about children's interests and preferences on entry. However, there is capacity to obtain even more detailed information about children's skills to enhance their already excellent initial assessments. Staff astutely conduct regular summaries of children's progress. These include the progress check for children aged between two and three years. All assessments of children are shared with parents. Staff are highly trained to work with different age groups of children. Young children fully benefit from a nurturing environment, while older children are more challenged and have more structured learning opportunities. Staff are exceptional teachers and fully promote learning through play.

### **Personal development, behaviour and welfare are outstanding**

Staff create a very welcoming, comfortable and fun environment for children. They skilfully tailor practice to children's needs. Staff accurately implement the key-person system and children swiftly settle, forming strong bonds with staff. Staff have great expectations of children and promote their independence at all times. Children behave exceptionally well. Staff in all rooms are extremely attentive to their personal and emotional needs. Staff are excellent role models and praise children's achievements and efforts with enthusiasm. This boosts their confidence and self-esteem. Practice is extremely inclusive and children learn about their community, cultures and social values. Staff inspirationally teach children important life skills and personal safety awareness.

### **Outcomes for children are outstanding**

Staff and managers meticulously track children's skills and precisely evaluate their progress to narrow gaps in their development. They support a number of children who speak English as an additional language and provide them with exceptional support. Staff expertly celebrate children's home languages and teach them English. They have expert knowledge of child development and fully support children in preparation for school.

## Setting details

<b>Unique reference number</b>	129362
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	854194
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	98
<b>Number of children on roll</b>	132
<b>Name of provider</b>	Childbase Partnership Limited
<b>Date of previous inspection</b>	21 January 2011
<b>Telephone number</b>	01442 236506

Lime Grove Day Nursery was registered in 1991. The nursery employs 24 members of childcare staff. Of these, 22 hold appropriate early years qualifications at levels 2, 3, 5 and 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

