

Abacus Afterschool Club (Langtons)



Langtons Junior & Infant School, Westland Avenue, HORNCHURCH, Essex, RM11 3SD

Inspection date	10 December 2015
Previous inspection date	6 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff show a strong commitment and a positive attitude towards continual improvements and effective practice. There is a strong recognition of what good practice is and what requires improvement within the club.
- Staff are good role models for children. They demonstrate how to work well with others and act as a good example of how to show respect and value each other.
- Children use a good range of resources to support their interests and preferences in their play.
- Children benefit from regular outdoor play. This enhances their play experiences and learning, as well as promoting their physical well-being with fresh air and exercise.
- Older children show a caring and compassionate nature towards the younger children, making them feel welcome, secure and safe. This helps to promote their emotional well-being.
- Children are well behaved and understand the rules of the club. This helps to enhance their safety and their understanding of keeping others safe.

It is not yet outstanding because:

- The exchange of information with the school does not always contain details about children's achievements in order to promote a more consistent approach to supporting their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with the school, exchanging more details about what children know and can do, in order to fully support their consistent and continual progress.

Inspection activities

- The inspector observed how the staff support children's play during activities, indoors and outdoors.
- The inspector completed a joint observation with the registered provider.
- The inspector held a meeting with the registered provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Claire Parnell

Inspection findings

Effectiveness of the leadership and management is good

Staff promote positive partnerships with parents. Parents make positive comments about the consistent care and attention their children receive. They feel that children are well cared for and supported. Parents have regular opportunities to make comments about the service and any recommended improvements. However, the partnership with the school is not fully embedded as staff do not always share information effectively with them. Staff have opportunities to develop professionally and can individually work towards new skills and practices. There is a strong emphasis on sharing good practices within the staff team and with other settings. Staff practice is evaluated and assessed through regular team meetings and ongoing appraisals. Safeguarding is effective. Staff have an appropriate knowledge of procedures to follow to promote children's welfare. Children's individual preferences, interests and backgrounds are valued and respected.

Quality of teaching, learning and assessment is good

Children are occupied, happy and content in their play. Children make sensible choices as to what they want to play with. Staff provide sensitive support to engage children in play, in both the inside and outside play areas. Staff collate information about children's play, their achievements and their next steps for learning. They use this effectively to provide challenges and further experiences to support their ongoing learning. They have a very good knowledge of each child, what they enjoy playing with and how they learn best. Children show determination and perseverance in their play. Staff offer further challenge and encourage children to work out simple problems they encounter. For example, cones are placed around the playground to prompt children to steer and manoeuvre their scooters with increasing skill. Children show delight and pride in their achievement when the task is successfully completed.

Personal development, behaviour and welfare are good

Staff implement good procedures to support children's understanding of hygiene. Children are encouraged to wash their hands after toileting and before eating. They receive clear explanations to help develop an understanding of cleanliness. Children demonstrate sensitive care and compassion towards their peers, offering help and encouraging them to join in with their play. This supports a community atmosphere. Staff encourage children to take part in exercise to support their physical well-being. Staff are very aware of the long afternoon session in school, where children do not have access to fresh air. Children make good use of the space and equipment to support their physical skills, as well as cooperation and negotiation skills in team games. Children show ever-increasing levels of confidence, changing the direction of play themselves. This results in a sense of satisfaction and pride for children and the staff.

Setting details

Unique reference number	EY408011
Local authority	Havering
Inspection number	1024396
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	44
Name of provider	Sharon Williams and Kayley Harrington Partnership
Date of previous inspection	6 October 2010
Telephone number	01708447866

Abacus Afterschool Club (Langtons) was registered in 2010. The club employs seven members of childcare staff, five of whom hold appropriate early years qualifications at levels 2 and 3. The club opens Monday to Friday during term time only. Sessions are from 7.45am until 8.40am and 3.10pm until 6pm.

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