

# Childminder Report

**Inspection date**

11 December 2015

Previous inspection date

15 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are highly motivated. They are provided with rich, imaginative activities. These excellent experiences help to promote children's confidence and exploration skills. Children make exceptional progress from their starting points and are very well prepared for the next stage in their learning, including the move to school.
- The childminder and her assistant have built very strong relationships with children. They are highly skilled at recognising and responding to children's needs. Children are developing their independence and are extremely confident in their surroundings.
- Children's behaviour is exemplary as they play cooperatively. The childminder and assistant are excellent role models. They consistently praise children's achievements and give clear guidance on rules. Children are learning to understand the feelings of others and to share.
- The childminder is highly qualified and professional, ensuring that all aspects of her provision are managed to an exemplary standard. She is reflective and proactive in making improvements to her provision. The childminder regularly accesses training in order to enhance her skills and knowledge.
- Excellent partnerships are established between the childminder, her assistant and parents. The childminder ensures that parents are fully involved in all aspects of their child's care, learning and development. This enables them to work together to meet the changing needs of children, supporting their exceptional progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement current plans to continue to build on the excellent supervision sessions to ensure that professional development remains extremely focused.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation, including children's development records, policies, procedures and the childminder's self-evaluation.
- The inspector spoke to the childminder and assistant at appropriate times during the inspection.
- The inspector took account of the views of parents recorded on recent questionnaires.

### Inspector

Lynn Byrne

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and assistant have an excellent understanding of their roles and responsibilities to protect the children in their care. The childminder conducts regular comprehensive risk assessments and uses them to effectively minimise hazards within the setting and on outings. Robust policies and procedures are reviewed to help ensure that all children are safeguarded. The childminder carries out regular, detailed observations of her assistant to closely monitor her strengths and to identify areas to enhance her practice. The childminder recognises the importance of highly focused training and mentoring. She plans to extend the excellent supervision sessions to ensure that her assistant continually maintains and improves the quality of her teaching and interactions. Thorough monitoring of the educational programme ensures that all areas of learning and development are highly effective. Children's needs are quickly identified and exceptionally well met.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her strong knowledge of how children learn. Her excellent teaching skills help to provide an outstanding range of learning opportunities for children. Planning and assessments systems are precise, sharply focused on children's individual needs and are shared with parents. Young children acquire key skills to support their development and preparation for the next stage in learning. For example, the childminder and her assistant continuously model language to children, which helps to develop their vocabulary and confidence with using language. Children are active learners and initiate many activities themselves, which are skilfully supported by the childminder and her assistant. Children benefit from prolonged periods of uninterrupted time to play and experiment. This enables them to remain engaged and highly focused on solving their own problems. Children demonstrate extremely high levels of concentration and perseverance as they explore tools and their purpose. Children learn to respect and celebrate each other's differences. They are provided with an exceptional range of activities that teach children about other people and the wider world.

### Personal development, behaviour and welfare are outstanding

The excellent range of resources, both indoors and outdoors, provide a highly stimulating environment. Outstanding nurturing relationships support children to be independent and extremely motivated to learn. The childminder and her assistant give the utmost priority to children's good health and well-being. Their strong skills ensure that all children are emotionally well prepared for the next stage in their learning and school. Children fully embrace the benefits of challenging outdoor play, which promotes their physical skills and their very good understanding of how to manage risks.

### Outcomes for children are outstanding

All children make rapid progress across all areas of learning. Children are highly motivated and very eager to join in. They are very well supported in their next stage in learning and development.

## Setting details

<b>Unique reference number</b>	EY429433
<b>Local authority</b>	Oldham
<b>Inspection number</b>	852984
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 December 2011
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Shaw, Oldham. She works with an assistant. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate qualification at level 3 and the assistant holds a qualification at level 2.

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Piccadilly Gate  
Store St  
Manchester  
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