

# Whitwood House

148b High Street, Boston Spa, Wetherby, West Yorkshire, LS23 6BW



## Inspection date

11 December 2015

Previous inspection date

2 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a well-planned, interesting and challenging environment. This contributes towards engaging and motivating children to learn.
- Staff make good use of challenging questioning to encourage children to be active learners who are confident and think critically.
- Staff show kindness and respect, and value children's views and opinions. They are sensitive to children's needs, which effectively supports children's emotional well-being.
- The management team ensures the quality of service provided for children and their families is of a high standard. The team is enthusiastic and passionate and has a clear drive for continuous improvement.
- Staff effectively manage children's behaviour, according to their age and stage of development. They act as good role models. Staff use a calm and consistent approach to reinforce appropriate behaviour.

### It is not yet outstanding because:

- Staff do not always provide information for all parents about how children's learning can be supported at home.
- Older children are not always given enough opportunities to develop their independence.
- Older children are not always provided with sufficient opportunities to practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more information for all parents about how they can support their children's learning at home
- enhance opportunities for older children to further support their growing independence
- provide more opportunities for older children to practise their early writing skills.

### Inspection activities

- The inspector viewed all areas of the premises used by children including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children in their care from abuse and neglect. The deployment of staff throughout the nursery ensures that ratios are met at all times and children are supervised effectively. Management reflects on the service that is offered and puts into place actions to improve outcomes for children and their families. Management completes regular supervisions to ensure that staff are well supported and training needs are identified. Staff understand the importance of communicating with parents from the outset and work closely with other professionals. This helps staff to enhance and support the individual needs of children effectively. Staff understand the importance of working closely with teachers to share information about children. This helps to provide children with the support they need when moving on to their next stage in their learning.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play and implement effective teaching skills to further enhance children's learning. Staff observe children during their play and plan appropriate next steps to help children progress. They provide a range of activities which enables children to develop their creativity. Younger children enjoy exploring with differing textures, such as custard and pasta shapes. Staff praise babies for their achievements, which encourages them to continue in their play, whilst smiling and laughing. Toddlers enjoy singing time, recognising several favourite nursery rhymes and moving their bodies according to the instructions in the rhyme. Children sit happily with staff and listen to stories during group time. This contributes towards them developing early reading skills and an interest in books. Children have good opportunities to exercise and to be physical during daily activities. For example, older children take it in turns to carefully walk across a beam, using their physical skills and balancing abilities.

### Personal development, behaviour and welfare are good

A well-embedded key-person system is in place, which helps children to form secure emotional attachments. Children's own work and photographs are displayed around the nursery. This helps to ensure children have a sense of belonging and feel self-assured. Children move around the nursery freely and enjoy using a good range of easily accessible resources. Independent access to the outdoor environment is offered to older children at different times throughout the day. Healthy meals are planned to meet children's individual dietary requirements successfully. During meal times staff talk to children about the benefits of eating healthy food. This contributes towards children gaining an understanding of a healthy lifestyle. Children learn to respect people's differences as they explore and celebrate their own cultures and beliefs, and those of others.

### Outcomes for children are good

Children are making good progress given their starting points. Tracking systems are in place to identify any gaps in children's learning. This helps children to progress in their learning and gain the key skills in preparation for school.

## Setting details

<b>Unique reference number</b>	EY218871
<b>Local authority</b>	Leeds
<b>Inspection number</b>	848195
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	87
<b>Name of provider</b>	Whitwood House Limited
<b>Date of previous inspection</b>	2 June 2011
<b>Telephone number</b>	01937 842198

Whitwood House was registered in 2002. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications, including the manager, who holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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