

# Childminder Report

**Inspection date**

11 December 2015

Previous inspection date

26 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Children are eager and highly motivated to learn. Children relish new challenges and tackle all aspects of their play and learning with great enthusiasm.
- The childminder provides an exceptional range of activities and resources that reflect and value diversity outside the children's immediate families and communities. Children learn to value and celebrate their differences and similarities.
- The childminder demonstrates excellent relationships with parents. Her outstanding partnership with parents actively encourages them to be fully engaged in their children's learning at the childminding setting and at home.
- The childminder is highly committed to improving the service she offers to children and their families. Children and parents are fully involved in evaluating the provision to ensure that individual needs are met. Children progress extremely well from their starting points and excellent outcomes are achieved.
- The childminder makes use of all training opportunities in order to update her already outstanding teaching. She works with other childminders and professionals to continually improve her exemplary practice.
- The childminder has excellent links with other professionals to support children as they move on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the current excellent procedures for sharing information with parents in order to gather more precise information about the children's learning and development.

### Inspection activities

- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector completed a joint observation with the childminder.
- The inspector discussed with the childminder how she supports her co-childminder.
- The inspector looked at relevant documentation including children's assessment folders, and safeguarding policies and procedures.
- The inspector spoke with children and the co-childminder.
- The inspector spoke to a small selection of parents during the inspection and read letters, references and questionnaires from parents.

### Inspector

Dr. Gill Coathup

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is passionate about her role. She constantly evaluates provision, teaching and learning with the co-childminder, in order to drive improvement. The childminder has a remarkable knowledge and understanding of how children learn and develop. She uses this to make sure that all children receive the support they need to make rapid progress. Parents highly value the professional service they receive and feel very well informed about their child's progress and well-being. Safeguarding is effective. The childminder has an exceptional understanding of child protection and risk assessment is extremely robust. She knows the procedures to follow should she have any concern about a child.

### Quality of teaching, learning and assessment is outstanding

The childminder completes extremely detailed observations, which she expertly evaluates to identify what children need to learn next. She constantly gathers information from parents to help her to provide stimulating and challenging activities that reflect children's interests and needs. The childminder feels this could be further enhanced by discussing children's learning and development more fully with parents when children start. She provides children with abundant opportunities to develop communication and language skills. Children listen to stories and learn sounds and letters as they play games on the computer. The childminder makes excellent use of questions to support children's problem-solving skills and introduces mathematical language into all activities. They explore textures as they mix different coloured sand together. The childminder extends children's vocabulary using words such as gritty, fine, full and empty. Children are given every opportunity to engage in the wider community. The childminder takes them to groups and on frequent trips where they can play with other children and experience the outdoor environment. This helps to support children to develop their personal, social and emotional skills and learn about their local community.

### Personal development, behaviour and welfare are outstanding

Children form very strong emotional attachments to both the childminder and co-childminder. House rules are agreed with childminders, parents and children. There are consistent, secure boundaries that are well understood by children. Behaviour is exemplary. Children are extremely happy and settled in this warm and welcoming environment. They demonstrate that they feel very safe in the environment as they play happily together and engage in activities, sharing and taking turns. Children delight in each other's company. Children learn about the world around them and practise physical skills. They plant, tend, cook and eat fruit and vegetables. The childminder offers the children exceptional opportunities to learn about a healthy diet.

### Outcomes for children are outstanding

Children make very rapid progress in their learning and development from their initial starting point. They are very confident and have excellent self-care skills. Children are active, independent learners who are extremely well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	256284
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	854129
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	25
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 May 2009
<b>Telephone number</b>	

The childminder was registered in 1981. She lives in Norwich, Norfolk and works with a co-childminder. She operates all year round from 7.15am until 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three-, and four-year-old children. She holds a relevant qualification at level 3.

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