

Hessle Pre-School Nursery

44 Ferriby Road, Hessle, North Humberside, HU13 0HT



Inspection date	11 December 2015
Previous inspection date	6 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is well established and knowledgeable about the requirements of the Early Years Foundation Stage. They lead a strong team, who all work closely together to achieve the best outcomes for children.
- Children are very well behaved. Staff model good behaviour and children learn to treat others with kindness and respect. This helps promote good relationships across the nursery.
- Parents spoken to on the day of the inspection were very pleased with the care and learning opportunities the nursery staff provide for their children. They described the nursery as a home from home.
- There are very good opportunities for staff to continue to strengthen their knowledge and skills. The management team organises regular professional development events linked to individual needs. This has a positive impact on their practice and enhances the experiences offered to children.
- Staff know the needs and interests of children through their observations and robust assessments. They accurately identify children's next steps in learning and plan how to help children achieve these, through enjoyable challenges. Children are motivated and eager to learn and make good progress.

It is not yet outstanding because:

- Staff do not yet ask all parents to regularly share information about their children's learning at home.
- Staff, sometimes, do not maximise opportunities to encourage children to develop their creativity and express their own ideas when using different media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more-consistent opportunities for parents to share what their children achieve at home and use this information to further enhance their learning and development
- provide more opportunities for children to be creative and explore different media and materials.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The nursery team shows high levels of commitment to continually improve what they offer to children and families. Most staff members take on leadership roles across the nursery and are involved in monitoring teaching. Priorities for improvement are quickly identified and appropriate actions are implemented. The views of children and parents are sought and valued as part of self-evaluation. Arrangements for safeguarding are effective. Staff know what to do if they have concerns about any child's welfare. They receive good levels of support from the designated safeguarding lead in the nursery. There are robust systems in place to identify the needs of individual and groups of children. There are well-established partnerships with other professionals for children who need additional support to ensure their continued good progress.

Quality of teaching, learning and assessment is good

Staff work closely with parents to establish children's starting points and ensure their interests and needs are known. Appropriate plans are put in place, straight away, to progress each child's learning and development. The quality of teaching is good throughout the nursery and at times is outstanding, particularly in the pre-school room. For example, older children are given a challenge to find ways to get their toys out of blocks of ice. This leads to lots of high-quality discussion and testing, skilfully supported by staff. All children's ideas are used to try to find solutions to the challenge, which they accomplish together. Children are confident and very willing to have a go, and know their ideas are valued. Overall, parents are kept well informed about their children's achievements over time, which promotes strong partnerships.

Personal development, behaviour and welfare are good

The key-person system is very effective throughout the nursery. Routines are flexible to meet the needs of individual children. Staff who are with the younger children and babies work closely with parents. They try to ensure care routines complement those at home, providing continuity for children. The rooms in the nursery are inviting and resources are accessible for all children. This helps children make choices about the resources they play with, encouraging them to be independent learners. Children learn about similarities and differences in the world. They play with resources that reflect other cultures and learn about a range of cultural festivals. Children enjoy healthy meals and snacks. There are opportunities for children to access fresh air and physical exercise every day in the well-equipped outdoor areas.

Outcomes for children are good

All children make good progress from their starting points. They are well prepared for the next steps in their learning. Staff effectively support them in developing the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	314646
Local authority	East Riding of Yorkshire
Inspection number	868247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	70
Name of provider	Hesse Pre-School Nursery Group Limited
Date of previous inspection	6 December 2011
Telephone number	01482 643565

Hesse Pre-School Nursery was registered in 1981. The nursery employs 25 members of childcare staff. Of these, 24 hold appropriate early years qualifications at levels 2, 3, 4 and 5, including one with Qualified Teacher Status. The nursery also employs an apprentice. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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