

The Children's Place

Barkerend Childrens Centre, 365 Barkerend Road, Bradford, West Yorkshire, BD3 8QX



Inspection date

14 December 2015

Previous inspection date

3 August 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Inspirational and enthusiastic staff provide extremely high-quality learning experiences which ensure children are fully engaged, eager to explore, thrive on new challenges and make outstanding progress.
- Staff have an excellent knowledge of how children learn. Robust systems are in place to observe, assess and plan very effectively for children's next stage of development. Tracking systems are sharply focused on individual needs and timely interventions are undertaken to close any gaps.
- Children's individual needs are exceptionally well met. Staff are highly skilled in caring for disabled children and those with special educational needs. All staff are proactive in carrying out their own research and undertaking purposeful training. This contributes to the extremely high standards of care and education provided.
- Partnerships with parents, schools and outside agencies are excellent. Extremely effective processes are in place to work closely with other professionals and share information. Home visits are carried out and a flexible settling-in period is in place. Children are happy, confident and their emotional well-being is very effectively supported.
- The centre provides children with a superb range of nutritious meals and snacks, and involves them in growing fruits and vegetables. Staff encourage good hygiene routines and promote regular fresh air and exercise as part of helping children to learn about the importance of a healthy lifestyle.
- The manager and her team are highly reflective of their practice. They regard the views of parents and children as extremely important. This helps them to build further on the quality of the provision, in order to maintain the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more precise information from parents to help evaluate what impact the quality of the provision has on children's learning and development at home.

Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interaction between the staff and children.
- The inspector observed activities in the three playrooms and outdoor areas, and undertook a joint observation with the manager.
- The inspector checked the evidence of the suitability and qualifications of staff, and of the provider's self-evaluation and improvement plans.
- The inspector sampled a range of documentation, including written policies and information from parents' surveys, and discussed assessment, planning and safeguarding procedures.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff form a dynamic team with an infectious enthusiasm for continuous improvement. Arrangements for safeguarding are effective. All staff have excellent knowledge of child protection procedures. Staff work extremely effectively with children, parents and a wide range of partners and professionals to evaluate all aspects of practice. Parents' views are actively sought in a variety of ways and contribute to improvement planning. However, their feedback is not yet focused precisely enough on further promoting children's learning and development. There are excellent arrangements for staff supervision. Very high expectations, particularly to build on current qualifications and experience, contribute to the high-quality teaching throughout the nursery. Consequently, the nursery has excellent capacity to build on its already outstanding practice.

Quality of teaching, learning and assessment is outstanding

The staff use every opportunity to motivate children and expand their language and understanding. During activities, they skilfully ask children open-ended questions. Children readily take part in detailed discussions, such as when making soup, about the differences between their favourite vegetables. They make links to previous learning opportunities, such as growing vegetables in the summer and baking courgette pakoras. This helps to extend children's interests and vocabulary very effectively. Story sacks with well-chosen contents are used to engage children's sustained involvement in purposeful storytelling sessions. Older children write their name and recognise letters and numbers very confidently. Imaginative play is used extremely well to foster curiosity and support all aspects of learning. Children develop their physical skills as they dig in the sand, dance to music and join in with activities. Learning journals are of high quality and children are helped to make their own contributions. All staff have very high expectations of children and use assessments extremely well to check on their continued progress.

Personal development, behaviour and welfare are outstanding

The staff are very patient and calm, and know each child very well. They support children's personal development extremely effectively. Staff work very closely with parents to enhance children's care and learning in the setting and at home. They give positive praise to children and provide gentle reminders about the rules of the setting. Children have an excellent understanding of the behavioural expectations of the centre and live up to them extremely well. The appreciation of children's individuality and diversity is embedded in the centre's ethos and in the key person's care for each child. Children learn about a variety of cultures and festivals. They learn to respect one another and value people's different backgrounds.

Outcomes for children are outstanding

Children consistently demonstrate very high levels of enthusiasm and motivation. They engage deeply in the extremely well-planned activities, and are supported remarkably well to reach the next stage in their learning. Children with lower starting points are helped to catch up quickly. Consequently, all children make rapid progress and are well prepared for school.

Setting details

Unique reference number	EY293724
Local authority	Bradford
Inspection number	848801
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	150
Name of provider	The Childrens Place Limited
Date of previous inspection	3 August 2010
Telephone number	01274 667 553

The Children's Place was registered in 2004 and is located in the Barkerend area of Bradford. The nursery employs 25 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The provision supports children who speak English as an additional language, disabled children and those who have special educational needs.

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