

Lamb Setts (Christchurch)

Tapton View Road, Chesterfield, Derbyshire, S41 7JU



Inspection date	14 December 2015
Previous inspection date	29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are provided with a broad range of stimulating play and learning opportunities. Staff use a good mix of adult-led and child-initiated activities to help children to make progress in their learning.
- The manager and staff routinely track the progress of children. This ensures appropriate intervention is sought for children who are making less progress than expected. Children are acquiring the necessary skills to support their future learning.
- Staff promote children's understanding of a healthy lifestyle effectively and at snack time children talk about what food is good for them. Children spend time outdoors where they learn how to take risks safely and develop their physical skills.
- The manager and staff understand their obligation to implement statutory requirements. They are committed to providing the best outcomes for the children in their care.
- Partnerships with the local school are well established. Staff share information with the Reception teacher about children's learning and development. Children enjoy attending events, such as assembly at the school. This helps them to become emotionally prepared for school when the time comes.

It is not yet outstanding because:

- Staff do not always have the professional development opportunities needed to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for professional development to provide more opportunities for staff to further raise the quality of their teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The manager reviews staff performance through regular supervision meetings. She models effective practice and coaches the staff team well. The arrangements for safeguarding are effective. The manager ensures all staff are vetted and checks that they remain suitable to work with children. Staff fully understand their role in protecting children and are aware of the procedure to follow should there be concerns about the welfare of a child in their care. Secure recruitment procedures are followed and new staff complete a thorough induction process. This helps them to gain relevant knowledge of the policies and procedures in place. The manager and staff use continuous evaluation to identify areas for improvement that will benefit children. They take into account the views of children and parents to inform action plans. Parents are complimentary about the staff and the service that they provide. They are invited to discuss their children's progress and development and attend fun activities, such as stay and play sessions. This enables them to continue children's learning at home.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and the quality of teaching is strong. Staff regularly observe and assess what children can do and how they prefer to learn. This helps them to plan stimulating and interesting activities that children enjoy taking part in. Staff sensitively play alongside children and encourage them to use their imagination skills. Children act out different roles as they use screwdrivers and drills to mend kitchen equipment. Staff are skilled at supporting children's language development. They also promote children's literacy and writing skills very well through providing a wide range of different activities.

Personal development, behaviour and welfare are good

Children form secure attachments with their key persons, who have a very good knowledge of each child, their interests and routines. The environment is interesting and challenging. Staff display photographs of children taking part in activities. This helps children to feel welcome and they develop a secure sense of belonging at the setting. Children behave well as staff encourage friendly behaviour, sharing and turn taking. Staff recognise children's individual achievements and give them lots of praise for their efforts. Older children enjoy being an authorised helper of the day and show consideration for their younger friends. Staff provide a wide range of resources and activities for children to gain experiences of the wider world. This contributes towards their understanding of diversity.

Outcomes for children are good

Children are motivated and eager to participate in the range of learning opportunities available. They listen to the views of others and are confident learners. All children, including two-year-olds, make good progress from their starting points.

Setting details

Unique reference number	EY245181
Local authority	Derbyshire
Inspection number	860234
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	20
Name of provider	Lamb Setts Nursery Partnership
Date of previous inspection	29 March 2011
Telephone number	01246 520400

Lamb Setts (Christchurch) was registered in 2002. The nursery employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds Early Years Professional Status. The nursery opens Monday to Friday during term time. Sessions are from 8.45am to 11.45am and from 12.30pm to 3.30pm. The nursery also provides lunchtime cover from 11.45am to 12.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The school follows the Montessori approach to teaching.

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