

The Railway Children's Day Nursery

3b Ewhurst Avenue, Birmingham, B29 6EY



Inspection date

21 December 2015

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The provider and manager do not demonstrate a secure understanding of the Early Years Foundation Stage requirements. Children's welfare, safety, learning and development are compromised.
- Children's safety is not ensured because there are significant risks within the nursery. The door that leads to a public area is not always locked to secure the premises. Staff who work unsupervised with children have not been subject to appropriate suitability checks. The arrangements for the use and storage of staff's personal mobile phones put children at risk.
- The procedure for the administration of medication does not promote children's good health. Information about medicines, including the name and when treatment should be given, is not obtained. Furthermore, prescribed medicines are not always stored securely.
- Staff do not work closely enough with parents and carers when children first start. Information about children's individual needs is not gathered effectively, to enable staff to assess and promote children's learning as soon as they begin.
- The provider and manager have not considered how they will ensure that children have daily opportunities for outdoor play.

It has the following strengths

- Children are generally engaged in play-based experiences that they are interested in. This helps to foster a positive attitude towards learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|-----------------|
| ■ ensure robust risk assessments are carried out that clearly identify hazards within the environment, and take all necessary steps to remove these; with specific regard to securing all entrances and exits to the nursery, the safe storage of all medication, and ensuring that persons whose suitability has not been appropriately checked do not work unsupervised with children | 22/12/2015 |
| ■ improve the arrangements with regard to carrying out robust suitability checks on all persons working with children | 22/12/2015 |
| ■ ensure that the procedure with regard to the administration of medication is improved, so that the required information about medicines is always obtained from parents and carers | 22/12/2015 |
| ■ implement an appropriate procedure for the use and storage of mobile phones | 22/12/2015 |
| ■ ensure a two-way flow of information about children's prior learning, interests and starting points is established between staff and parents when children first start, to quickly identify where children's learning can be promoted from the outset | 18/01/2016 |
| ■ ensure that all children have daily access to an outdoor play area. | 22/12/2015 |

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed her observations of the quality of teaching with the manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including checking the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is inadequate

The inspection was prioritised following concerns being raised to Ofsted about the provider's ability to ensure children's welfare and safety. In addition, the concern also raised that children were not being provided with a suitable range of learning opportunities. The inspection found that the provider does not demonstrate a secure understanding of the legal requirements. Children's overall welfare, safety and learning are compromised. Staff do not always secure the door that leads to a public play area. This means that unknown persons are able to access the nursery. Children's medication is not always stored securely. Detailed information about medication that is held on site is not sought from parents. The arrangements for safeguarding are not effective. The provider does not always undertake robust suitability checks before staff work unsupervised with children. In addition, the policy and procedures with regard to the use and storage of mobile phones is unclear. Although some staff mobile phones are stored securely, managers use their personal phones within the nursery. All staff hold appropriate qualifications, which means they have the training to enable them to work with children. However, inadequate leadership and management mean that evaluation and monitoring have not identified significant risks to children.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. Information about children's initial progress has not been identified and staff have not yet begun to gather information about children's starting points. Staff have not worked closely enough with parents. They have not obtained detailed information about children's strengths or any areas where progress is not as expected. Furthermore, staff have not yet begun to use information from their own observations of children to accurately plan for their individual learning needs. Staff generally provide an adequate range of activities, and children are encouraged to make choices about what they would like to do. On most occasions, staff sit alongside children and talk to them about what they are doing. Children have opportunities to gain speaking and listening skills that help to prepare them for the next stage in their learning. Children enjoy sitting with staff, who read stories to them.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because risk assessments have not identified hazards within the environment. The nursery has only been open for a few weeks. Staff are beginning to build bonds with children, who appear happy. Parents report that their children enjoy their time at the nursery because of the attention that they receive from staff. Children benefit from regular opportunities to use a well-equipped soft-play area. This helps to promote physical development. However, children's good health is not always promoted because staff do not plan and provide daily opportunities for them to play outdoors in the fresh air.

Outcomes for children are inadequate

Children's learning and development are not effectively promoted to help to ensure that they are well prepared in readiness for school. Weakness in staff practice and the quality

and suitability of experiences that children receive limits opportunities for them to make the best possible progress.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY494524 |
| Local authority | Birmingham |
| Inspection number | 1034542 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 50 |
| Number of children on roll | 12 |
| Name of provider | Kiddizone 2 |
| Date of previous inspection | Not applicable |
| Telephone number | 07456404101 |

The Railway Children's Day Nursery was registered in 2015 and is one of two settings owned by the same provider. The setting employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting is open Monday to Friday, all year round, from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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