

# Happy Days Nursery Ltd

680 Tyburn Road, Erdington, Birmingham, B24 9RP



## Inspection date

18 December 2015

Previous inspection date

30 July 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider and manager do not demonstrate a robust understanding of the legal requirements. Checks with regards to the suitability of staff and students working with children are not always carried out effectively.
- Staff do not consistently assess children's starting points. They also do not accurately evaluate what children have learned from activities, to help them to plan for children's individual next steps in learning.
- Staff do not have a good enough understanding of the different ways children learn. They do not always have high enough expectations of what children can do. Activities do not always ignite children's enthusiasm and often lack a good level of challenge.
- Staff do not monitor the progress made by specific groups of children well enough. They do not identify whether children need additional support in order to make good progress in their learning.

### It has the following strengths

- Staff provide a suitable range of resources to support children in all aspects of their learning. They sit alongside children and interact with them, joining in with their chosen play.
- Children show increasing confidence and independence within a range of situations. They move around their environment confidently and take part in a variety of activities.
- Children learn about other cultures. They enjoy taking part in craft activities and celebrating different festivals.
- Children are provided with a suitable range of healthy meals and snacks. Staff successfully help children to develop good table manners and implement good hygiene routines.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	Due Date
■ implement effective procedures, including obtaining Disclosure and Barring Service checks, to establish whether any person who works with the children is suitable	15/01/2016
■ ensure observations of children are effectively used to assess each child's starting points, track their progress and shape learning experiences that continually build on what children know and can do	29/02/2016
■ improve staff's understanding of the different ways children learn, raise their expectations for every child and ensure teaching provides stimulating, challenging experiences that are precisely matched to each child's individual needs	29/02/2016
■ monitor children's progress effectively, identify whether children are falling behind and put in place appropriate support to make sure gaps in their learning are closed quickly.	29/02/2016

## Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.

## Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider and manager have not obtained an enhanced Disclosure and Barring Service check for all persons working with children. The manager and provider are well qualified. However, this is not reflected in the overall quality of the provision. They have not placed a strong enough focus on raising the quality of teaching practice. The manager observes staff's practice and completes regular supervisions. She has identified the training needs of staff and has implemented in-house training to help enhance staff's knowledge and understanding. However, weaknesses in some staff's teaching remain. Since the last inspection the provider has implemented new systems to assess children's progress. However, this is not working well enough to ensure children consistently receive the support they need to make good progress. Some of the actions for learning and development that were set at the last inspection have been met. The manager has ensured all staff are now fully inducted into their role. Staff demonstrate a suitable knowledge of child protection and fully understand the procedure to follow if concerns are raised about a child's wellbeing or safety.

### Quality of teaching, learning and assessment is inadequate

Children's learning is not fully promoted because the quality of teaching is not good enough. Staff do not identify children's starting points and some staff do not evaluate what children learn from activities accurately enough to help them identify children's individual next steps for learning. Not enough has been done to help ensure that all children make suitable progress. Some staff do not have a good enough understanding of the different ways children learn and planned activities are sometimes directed too much by staff. They also lack a good level of challenge, to encourage children to build on what they already know and can do. Children enjoy baking and staff introduce mathematical concepts as they count and weigh ingredients. They question children to help extend their learning. However, opportunities to allow children to develop their own ideas are missed. Staff do not always have high enough expectations of what children can achieve. They do not differentiate their teaching methods to help ensure every child is being supported to build on what they know and can do. Babies are provided with opportunities to develop their physical skills. Staff sing nursery rhymes and model and repeat words to help promote their communication and language skills.

### Personal development, behaviour and welfare are inadequate

The welfare and safety of children are not fully promoted because of weaknesses in safeguarding practice. Children build secure attachments with their key person and are generally well cared for. Staff value and listen to children and encourage them to make decisions in their play. Children settle quickly and have a good understanding of routines. They enjoy playing outside. Their physical skills are promoted to some extent as they use a range of equipment in a variety of ways. Partnerships with parents are good. Staff share information with them about their child's day and provide activity ideas to help them continue with children's learning at home.

### **Outcomes for children are inadequate**

The provision is not good enough to make sure that children make consistently good progress in their learning and development. Gaps in some children's learning are not identified quickly enough and action is not taken swiftly to prevent these gaps from widening. This means that some children are not being adequately prepared for the next stage in their learning or their move on to school.

## Setting details

<b>Unique reference number</b>	EY355881
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1028446
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Happy Days Nursery Ltd
<b>Date of previous inspection</b>	30 July 2013
<b>Telephone number</b>	01213824083

Happy Days Nursery Ltd was registered in 2008. The nursery employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two at level 2. The manager has completed a foundation degree. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery supports a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

