

# Childminder Report

**Inspection date**

4 December 2015

Previous inspection date

18 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder forms effective partnerships with parents and others, which supports children's learning and contributes to good progress being made.
- The children make strong attachments to the childminder, as a result of her warm and caring nature. The childminder effectively meets children's emotional needs.
- The childminder has an accurate awareness of the issues which threaten children's safety in today's society and regularly updates her knowledge in this area.
- The childminder understands how to progress activities spontaneously, to continue to hold children's interests and meet their individual needs.
- The childminder has a strong understanding of children's learning and development needs. Her good knowledge of individual children; ensures she is able to plan a wide range of activities which encompass children's individual interests and meet their learning needs.
- The childminder places a strong emphasis on supporting children's communication and language skills.

### It is not yet outstanding because:

- The childminder has not yet fully developed how she evaluates her service to include a plan for her future professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus on a programme of targeted professional development to further improve the quality of the service and improve teaching further.

### Inspection activities

- The inspector viewed all areas of the premises used for childminding.
- The inspector looked at a sample of records relating to planning, observations, assessment and the welfare of children.
- The inspector took account of the views of parents spoken with on the day of inspection and from documentation.
- The inspector observed activities and the impact of teaching on children's learning.

### Inspector

Dawn Woodhouse-Wykes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of the broad range of issues which effect and pose a danger to children. She has a secure understanding of her responsibilities, should she have any concerns about children in her care. She has appropriate procedures to follow to protect children from harm. The childminder has a good understanding of the Early Years Foundation Stage. She has the required documentation in place for the effective care of children, which she shares with parents. She uses this knowledge effectively to plan exciting learning experiences for children, which are linked to their individual needs and interests. The childminder self-evaluates her provision through seeking feedback from parents and children and through the progress children are making. She updates her knowledge through regular research. However, there is scope for improvement by focussing more on her own professional development.

### Quality of teaching, learning and assessment is good

The childminder interacts enthusiastically with children. Children are making good progress in their learning and development, as a result of the childminder ensuring she knows children's starting points. She continuously undertakes observations of their learning which allows her to effectively plan for the next steps in children's learning and development. She provides a stimulating learning environment and mathematical development is supported well through everyday activities and play. She encourages children to solve problems for themselves before assisting with more challenging activities. Children use a range of materials to promote their imagination and develop their creative skills. The childminder skilfully uses new language to expand children's vocabulary and children develop their social skills through interaction with other children at the different play sessions they attend.

### Personal development, behaviour and welfare are good

Children are very settled and reassured in the childminder's care. The premises are safe and welcoming and children are able to confidently select from a wide range of toys available throughout the home. The childminder praises children's actions and achievements and consistently encourages the use of good manners. This promotes children's self-esteem and confidence. The childminder helps children to understand about staying safe when on the computer or when outside the home. Children are continuously encouraged to develop their independence skills. For example they are able to learn through dressing and undressing dolls and feeding themselves. This ensures children are ready when they move on to school. Children's understanding of the world they live in is enhanced by attending cultural events and festivals in the locality, in addition to activities provided by the childminder.

### Outcomes for children are good

Children are making good progress in their learning and development and are achieving the levels of development that are typical for their ages. Children are well prepared for starting school as a result of the childminder working in partnership with the school and ensuring children have the necessary skills to adapt to school life.

## Setting details

<b>Unique reference number</b>	EY334759
<b>Local authority</b>	Redcar & Cleveland
<b>Inspection number</b>	1029557
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 October 2013
<b>Telephone number</b>	

The childminder has been registered since July 2006. She lives in an established residential area of Grangetown in Cleveland. The childminder operates from 7.00am to 8.00pm, 50 weeks of the year. Some children are taken to and collected from local schools. The childminder has completed an appropriate childminding course.

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