

Childminder Report

Inspection date

17 December 2015

Previous inspection date

10 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and engage well in their learning and development. The childminder speaks to children in a calm and thoughtful way. She supports their play well and encourages their ideas.
- The childminder builds good relationships with children and gets to know them well. She praises their achievements and gives children the confidence they need for future learning.
- The childminder is skilled at extending children's early language development. She listens to the sounds children make and responds to them, using simple words.
- The childminder takes children out into the community and regularly attends local play groups. Children learn social skills and grow in confidence. This contributes well to their move on to nursery or school.
- The childminder provides children with a good range of interesting and challenging toys. She encourages the youngest children to explore their environment and supports their choices in play.

It is not yet outstanding because:

- The childminder does not always use her monitoring of children's progress to identify their next steps in learning accurately and promote their progress even further.
- The childminder's professional development programme is not varied enough to broaden her skills and knowledge, and further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which children's progress is monitored and next steps in learning are planned precisely, to further support their good progress
- engage in continuous professional development opportunities to ensure knowledge is kept up to date and teaching skills are strengthened to an even higher level.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations for the quality of care and learning she provides. She evaluates her setting and makes improvements that benefit the children. For example, she recently reorganised the outdoor play space. Parents comment positively about the provision and how their children are happy with the caring childminder. Safeguarding is effective. The childminder has a thorough understanding of how to deal with any child protection concerns. She knows how to identify and minimise risks to children effectively. This contributes to children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows how to promote children's play and how to help them achieve. She knows how very young children learn and the quality of her teaching is good. The childminder observes children and uses their interests to encourage further development. For example, as children enjoy playing with toy animals, the childminder names the animals and teaches children the noises they make. Children benefit from a wide selection of age-appropriate toys; for example, they enjoy exploring a box with different textured objects. Children enjoy looking at books with the childminder and are excited to explore different textures on the pages.

Personal development, behaviour and welfare are good

The childminder helps children to feel happy and safe and they form secure attachments with her. She uses detailed information that she gathers from parents to help children settle quickly and closely follows routines from home. She is nurturing as she cuddles young children as they fall asleep quickly, secure in her care. The childminder devotes her time to playing alongside children and promoting their learning and well-being effectively. She praises children's attempts at play and communication and builds their confidence for future learning. The childminder is a good role model for children. She is kind and caring, and attentive to their needs. The childminder promotes a healthy lifestyle. For example, children enjoy healthy food and regular outdoor play, including trips to local parks.

Outcomes for children are good

Children make good progress and learn good early physical, communication and social skills ready for their next stages in learning.

Setting details

Unique reference number	114801
Local authority	West Sussex
Inspection number	839951
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	10 October 2011
Telephone number	

The childminder registered in 2000. She lives in Southwick, East Sussex. The childminder cares for children between 8am and 6pm each weekday, all year.

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