

Playbox Pre School

Pennycross Methodist Church Hall, Pridham Lane, Peverell, Plymouth, Devon, PL2 3PZ



Inspection date

15 December 2015

Previous inspection date

10 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff organise the environment well to ensure activities are based around children's individual needs and interests, helping them to stay motivated and engaged. Children make good progress and develop the skills necessary for their move to school.
- The management team uses effective and reflective self-evaluation to help them continually improve their practice to benefit children.
- Children display high levels of confidence and self-esteem. They independently choose resources and materials they need for an activity. This contributes to their personal, social and emotional development.
- Children of all ages have good opportunities to play together. Older children act as positive role models for their younger friends.
- Children have secure attachments to staff, who promote their emotional well-being and help them flourish into confident learners.
- Parents speak highly of the provision. Partnership with parents is effective and helps to ensure learning is consistent between home and pre-school.

It is not yet outstanding because:

- Occasionally, staff do not complete initial assessments promptly enough to accurately establish children's starting points to help them plan for their learning from the outset.
- Staff sometimes miss opportunities to encourage children to negotiate problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further initial assessments to ensure staff consistently identify children's starting points from the outset to help them plan for their learning as quickly as possible
- help children to further develop their skills to resolve conflicts independently.

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector conducted a joint observation with one of the deputy managers.
- The inspector held an interview with the management team.
- The inspector spoke to parents, staff and children at appropriate times of the day.
- The inspector sampled a range of documentation including staff suitability and children's assessment records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

The management team has a high drive to improve. They regularly reflect on their practice through frequent meetings. For example, they improved planning systems to ensure activities fully reflect children's interests to help them make further progress in their learning. Staff attend regular training and currently seven members of staff are undertaking a higher qualification. This helps keep their knowledge updated and enables staff to implement new teaching skills that benefit children. The management team monitors staff performance well to ensure teaching stays consistently strong. Safeguarding is effective. All staff understand and implement policies and procedures. They are clear about what to do if they have concerns about a child or adult, to help keep children safe from harm.

Quality of teaching, learning and assessment is good

Staff have a good understanding of their key children's development and how to move them forward to the next stage of learning. They use interesting activities to promote children's development. For example, they provide cooked potatoes and spoons in the role play area to help children develop their coordination and physical skills. Staff encourage children's listening skills; for example, they follow instructions well as they ring bells to make loud and quiet sounds. Children make good progress and staff support their individual needs well. Effective links with other professionals ensure children receive the early intervention, if necessary, to help them progress. Staff ensure they actively involve parents in their child's learning at home. Children have many opportunities to learn about other cultures. For example, they celebrate a range of festivals and parents cook traditional foods with children to help them develop an understanding of different traditions.

Personal development, behaviour and welfare are good

Staff are friendly and enthusiastic, which helps children engage well in activities. Children have good opportunities to develop physical skills both inside and out. For example, staff play ring games and encourage children to crawl, march, and slide backwards, promoting their physical development. Children enjoy healthy snacks and learn to manage risks. For example, they carefully carry china crockery at snack time. Children's self-confidence is high. Staff encourage them to 'have a go' and praise them for their achievements, such as when making Christmas decorations or finding the matching card during a game of bingo.

Outcomes for children are good

Children are very happy in this stimulating environment and make good progress. Where children's starting points are below those of others, assessment demonstrates that children are progressing well and are ready for school.

Setting details

Unique reference number	117211
Local authority	Plymouth
Inspection number	825151
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	49
Number of children on roll	101
Name of provider	Playbox Pre - School Committee
Date of previous inspection	10 January 2011
Telephone number	01752 709286

Playbox Pre-School registered in 1992 and operates from a church hall in the Peverell area of Plymouth. The pre-school receives funding for nursery education for children aged two, three and four years. The pre-school opens every weekday from 8.30am to 4pm, during term time only. There are 18 members of staff, 17 of whom hold early years qualifications from levels 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

