

Star Kids Day Nursery and Pre-School

31 - 33 Hythe Street, Dartford, DA1 1BE



Inspection date

10 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know the children very well, are responsive to their individual needs and deploy themselves effectively. Children feel safe, secure and confident to explore their environment.
- Staff provide children with a stimulating environment and a good range of learning opportunities, based on their interests and next stages in their development.
- Staff support children's understanding of a healthy lifestyle, for example, through physical exercise and a healthy diet. Children benefit from regular fresh air and exercise, which includes swimming sessions.
- Staff establish effective partnership with parents. They share information to support children's learning and care needs between the setting and home.
- The management team encourages regular training for staff to help promote their professional development. Staff work in partnership with other professionals to help to continually improve the outcomes for all children.

It is not yet outstanding because:

- Occasionally, staff over direct children's learning during play, which does not fully support them to investigate and explore to extend their play and learning experiences.
- Children do not always have the opportunity to see or hear their home language during their activities to help further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff skills to ensure that they do not over direct children's play to enable them to explore and investigate and build on their learning
- increase opportunities for children to see and hear their home languages.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers. She looked at a range of documentation, including policies, procedures, attendance records, suitability of staff and children's records.
- The inspector discussed self-evaluation processes with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff have a suitable knowledge of the clear safeguarding policy and procedures. They attend safeguarding training and know the procedures to follow should they have any concerns regarding a child's welfare. Staff regularly complete risk assessment of all environments and update procedures when necessary. For example, they have recently reviewed the policy and procedures on safe collection of children from school. The manager is knowledgeable about how to handle complaints and events that she must notify to Ofsted to help protect children's welfare. The management team monitors children's development to identify and address any gaps in learning. The manager includes the views of parents, children and staff in the self-evaluation process, which helps to enhance children's learning and development.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments to help them plan for children's next steps in their learning. Children have access to a variety of interesting and stimulating resources. They make their own choices in where they play and confidently explore the environment. Children's mathematical development is promoted well. For example, staff provide children with opportunities to learn about number, shape, size and measure. Staff strengthen children's language and communication skills well. For example, they engage in conversation, ask questions and role model new words to younger children. Furthermore, staff introduce a visual timetable for some children to help them to feel reassured about what will happen next. Children have good opportunities to practise the skills they need for early writing. For example, younger children make marks in foam and older children practise writing their name on their pictures.

Personal development, behaviour and welfare are good

Staff provide a safe, stimulating and welcoming environment where children settle quickly. This helps children to become confident and eager to learn and explore. Children have close relationships with their key person and show they enjoy their time at the setting. Staff constantly praise and celebrate children's achievements. This helps to build children's self-esteem and confidence. Children develop good levels of independence. For example, staff encourage children to serve themselves freshly prepared nutritious snacks, pour drinks and put on their coats to go outdoors. Children behave well. Staff teach children to be kind and respect each other and they remind children to share and take turns.

Outcomes for children are good

All children make good progress in relation to their starting points and capabilities. Children learn key skills to support their next stage in learning and move on to school.

Setting details

Unique reference number	EY481842
Local authority	Kent
Inspection number	1033801
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	30
Name of provider	Star Kids Club Limited
Date of previous inspection	Not applicable
Telephone number	07960654380

Star Kids Day Nursery and Pre-school registered in 2014 and is located in Dartford, Kent. The setting employs 10 members of staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, 7.30am to 6pm, during term time. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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