

Childminder Report

Inspection date

18 December 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows warmth and kindness to children. She provides a secure and stimulating environment to help children grow and develop.
- Children are happy and confident to ask for help. Their behaviour is good.
- The childminder has a good understanding of how children learn and teaching is good. Children achieve well and are ready for the next stages in their learning, including their move to school.
- The childminder teaches children how to keep themselves safe in the home and beyond. For example, she undertakes regular risk assessments on her home, resources and on outings.
- Children have fresh air and exercise, and learn to socialise with other children. They play in the garden, visit the local parks and attend playgroups.
- Parents comment they are happy with the good care and support they receive from this attentive childminder. They have good opportunities to contribute to planning for the next steps in their children's learning.
- The childminder has high expectations and is committed to continually monitoring and evaluating her provision to ensure she maintains a good quality service.

It is not yet outstanding because:

- The childminder does not offer many learning experiences to broaden children's understanding of the differences among people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more learning experiences to further support children's understanding of other people and their communities.

Inspection activities

- The inspector observed the childminder and children playing inside and outdoors.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.
- The inspector discussed the self-evaluation form with the childminder.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has attended training to help improve her skills in recording the analysis of observations and planning for the next steps in children's learning. The childminder regularly checks children's records to ensure they make good progress. She is confident to address any gaps in learning and development by offering children extra help, if needed, to help them catch up. Safeguarding is effective. The childminder has a good knowledge of safeguarding issues and understands the importance of recording and reporting any welfare concerns. She keeps parents informed of the daily activities with detailed feedback, including the next targets in children's learning. The childminder seeks the views of parents, children and others, to continually improve outcomes for all children.

Quality of teaching, learning and assessment is good

The childminder receives information from parents about what their children know and can do. She uses this information with her ongoing observations to plan a good range of stimulating activities and experiences to meet children's individual needs and interests. Children have good attitudes to learning. They take an active part in the full range of activities to support their increasing independence. Children engage well in music and enjoy learning new songs and rhymes. They name different animals and their habitats. The childminder teaches children how to care for living things and the environment. Children explore different resources and have good opportunities to be creative. They show pride in their work and are keen to display their artwork, to share their success. The childminder plays with the children and constantly holds discussions with them. She offers suggestions to promote their good communication and language skills. The childminder plans good opportunities for children learn early mathematical skills. For example, they enjoy sorting and matching objects and learn to solve problems.

Personal development, behaviour and welfare are good

Children develop positive relationships with the childminder. The childminder teaches children right from wrong and how to behave respectfully, to promote their social skills. Children learn to listen, respond to requests and respect the views of others. They learn to share resources fairly and take turns. The childminder provides nutritious and well-balanced meals to help children adopt healthy eating habits. For example, she gives children the opportunity to prepare and serve snacks and to socialise with others. She conducts regular emergency evacuation drills and discusses the purpose and the importance of this to their health and safety. She also teaches children about road safety, when they go on outings, for example.

Outcomes for children are good

Children make good progress and any gaps in learning are rapidly closing. They learn to play cooperatively and be independent. They develop good foundations for future learning.

Setting details

Unique reference number	EY386765
Local authority	Hounslow
Inspection number	830025
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder registered in 2009. She lives in Southall, in the London Borough of Hounslow. She operates five days a week, from 8am to 6pm, throughout most of the year.

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