

Childminder Report

Inspection date

16 December 2015

Previous inspection date

18 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder uses her excellent knowledge about how children learn through play effectively. This knowledge, along with her outstanding teaching practice and precise assessments, helps to identify and close any gaps in children's learning.
- Children thoroughly enjoy their time with the childminder. They thrive in her care, behave extremely well and progress rapidly. They develop the skills they need to move on successfully to their next learning stage.
- The childminder is highly effective in engaging parents in their children's learning and development. She provides a professional and friendly approach to her childminding service. Partnerships with other professionals are also highly effective in supporting continuity of children's care and learning.
- Children benefit particularly from fresh, healthy snacks and meals, plenty of fresh air and abundant physical activities. These all help to promote children's excellent health and development very well indeed.
- The childminder has an excellent understanding of her responsibility to protect children from harm. Children's safety is always foremost in the childminder's thoughts and actions.
- The childminder shares her excellent practice and clear vision with other childminders, through acting as a mentor to support newly qualified practitioners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider seeking relevant courses to enrich further the already very high-quality practice.

Inspection activities

- The inspector viewed the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other members of the household to be with children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's self-evaluation and quality assurance document, along with written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's risk assessments are highly effective and she has an excellent understanding of the processes to follow if she has a concern about a child's welfare. Safeguarding is effective. She is enthusiastic and completely committed towards making continual improvements in the already high-quality provision, such as through accessing extensive training and undertaking research. For example, the childminder recognises that she needs to undertake additional training to help further expand her knowledge of working with disabled children and those with special educational needs. The childminder is meticulous in checking and reflecting on her practice and gains the views of others as part of the process. For example, she welcomes monitoring visits as part of the process of her continuation of being a member of an accredited childminding network. She regularly gains the view of parents and children, and acts on the suggestions made. For example, responding to feedback from a child, she has made improvements to children's access to the garden.

Quality of teaching, learning and assessment is outstanding

The childminder provides a highly stimulating learning environment where children confidently make independent decisions and choices. Planned activities are set out and cover the areas of learning exceptionally well. For example, children use real fruit and vegetables and they play imaginatively in the role play area. Children are excellent problem solvers. For example, they think about how they can secure antlers onto a soft toy and suggest using string. Children are extremely well supported to acquire good communication and language skills. They excitedly talk about the birds they see feeding in the garden. The childminder uses the opportunity by encouraging them to describe what the birds look like and what they are doing.

Personal development, behaviour and welfare are outstanding

Children form exceptionally strong emotional bonds with this caring childminder. The childminder provides a highly nurturing environment. She knows children's care needs and meets these exceptionally well. Children are highly confident and self-motivated. The childminder has a high expectation of children's behaviour and helps them to resolve any disputes amicably. This is highly successful in helping children to manage their own behaviour and emotions, and to think how to be considerate towards others. Very high standards of care, safety and hygiene are in place. Children have endless opportunities to play energetically in the fresh air and regularly enjoy outings to community groups and places of interest.

Outcomes for children are outstanding

All children, regardless of their abilities, make rapid progress from their starting points and confidently acquire the skills they need for school and future learning.

Setting details

Unique reference number	EY331743
Local authority	Bracknell Forest
Inspection number	827340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	18 September 2009
Telephone number	

The childminder registered in 2006 and lives in Sandhurst, Berkshire. The childminder's provision operates from Monday to Friday for most of the year. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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