

Radipole Preschool

Ratcliff Hall, Queens Road, Weymouth, Dorset, DT3 5EX



Inspection date	15 December 2015
Previous inspection date	1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects well on the quality of provision, effectively including the views of staff, parents and children to identify areas to tackle to improve children's experiences.
- Partnerships with parents, other providers and any professionals supporting children are strong. Children benefit from continuity and consistency in their learning, which helps them make good progress from their starting points.
- The quality of teaching is consistently good, which has a positive impact on children's achievements and their motivation and interest to learn.
- The manager ensures there are robust safeguarding policies, which she regularly reviews, so they are up to date. Staff are fully aware of how to safeguard children.
- The key-person system works well to help staff build positive relationships with children and parents. This contributes to children feeling confident and achieving well, with an enthusiasm to participate in the activities.

It is not yet outstanding because:

- The manager does not monitor how children use the outdoor play space well enough to enable children to have more choice, and the space and opportunity to explore and be physically active.
- Children have few opportunities to enjoy the responsibility of carrying out small tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of outdoor play, to extend the opportunities for children to explore and be physically active outside
- extend the opportunities for children to learn responsibility and carry out small tasks.

Inspection activities

- The inspector observed the children during activities inside and outside.
- The inspector discussed the provision with the staff, the manager and the children at appropriate times during the inspection.
- The inspector sampled a wide range of paperwork, including risk assessments, policies, children's learning journals, the self-evaluation document and procedures.
- The inspector gathered the views of parents from questionnaire evidence and discussion.
- The inspector carried out a joint observation with the manager.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment procedures are robust. The manager and committee ensure that staff are suitable to work with children. Effective induction helps staff to become familiar with their role and aware of the policies and procedures. The manager and staff attend child protection training, which gives them a good understanding of safeguarding procedures to follow to keep children safe from harm. The management team leads efficiently and supports staff through regular meetings to update their professional development. This has a positive impact on children's learning outcomes; for example, training improves how staff communicate with children to develop their language skills. The manager regularly reviews the children's learning to track their progress. This ensures staff can provide children with a broad and varied curriculum that takes into account their differing needs.

Quality of teaching, learning and assessment is good

Staff show a sharp focus on helping all children develop across all areas of learning. They talk to children and help with pronunciation, to teach children to be confident and clear communicators. This helps all children to develop well, with any gaps in their development closing swiftly. For children learning English as an additional language or those with additional needs, staff provide significant support. They ask questions that encourage children to solve problems and think about how things work. This helps children to become curious learners. Staff provide good opportunities for children to practise counting, such as to identify how many they have when making pretend cakes. They support children well during role play to be imaginative and act out make-believe and real-life situations. This contributes well to children's engagement and motivation.

Personal development, behaviour and welfare are good

Staff know the children and their families well. They show care, concern and affection, and create a warm, safe and caring environment for children. Staff teach children effectively about good health, diet and the benefits of physical development. Children play well together, taking turns and sharing, showing their respect and acceptance of each other's differences, needs and feelings. Children behave well and understand staff expectations. Children consistently treat each other in a kind and considerate way.

Outcomes for children are good

Children have fun and staff enthusiastically encourage their exploration and curiosity. Children's interest and opinion is of great value and they develop strong self-esteem. These skills prepare children well for future learning and moving on to school.

Setting details

Unique reference number	141000
Local authority	Dorset
Inspection number	825758
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	44
Name of provider	Radipole Pre-school Committee
Date of previous inspection	1 March 2011
Telephone number	07966 736919

Radipole Preschool opened in 1982. It operates from a church hall in Weymouth, Dorset. It is open each weekday from 9am to 12.30pm and on Tuesday, Wednesday and Thursday from 12.45pm until 15.45pm, term time only. During the spring and summer term, the pre-school is opens on Monday afternoons from 12.45pm until 15.45pm. There are eight members of staff who work with the children; one staff member has a level 4 childcare qualification, five staff members have level 3 qualifications and two staff have level 2 qualifications. The pre-school provides funded early education for children aged two, three and four years.

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