

Childminder Report

Inspection date

15 December 2015

Previous inspection date

8 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms positive relationships with children and supports their emotional well-being effectively.
- The childminder develops good partnerships with parents and ensures they are kept informed of their children's progress and daily routine with her. She gains important background information, so that she can plan and cater for their children's needs effectively and help them settle in quickly.
- Children follow good hygiene routines. They also enjoy healthy snacks and meals which promotes their understanding of healthy living.
- The childminder gives good attention to children's communication and language skills. Babies learn their first words and respond well to the childminder when she talks with them.
- Children's progress is monitored appropriately by the childminder. She can identify and address any gaps in their learning and development, to help all children make good progress.

It is not yet outstanding because:

- The childminder does not consistently make good use of her garden area all year round, to support those children who enjoy learning outside even further.
- The childminder does not always ensure there is a wide choice of resources to continue encouraging children to use their imaginations in everyday play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider extending the use of the outdoor area to help provide additional opportunities for children who enjoy learning outside
- create further opportunities for children to use their imagination, helping them to extend their play activities.

Inspection activities

- The inspector observed the childminder and children during play and discussed children's development.
- The inspector sampled the childminder's written policies and procedures and children's records.
- The inspector held a discussion with the childminder about her self-evaluation process.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about child protection procedures, so she knows what to do if she has concerns about a child in her care. The childminder has a good knowledge and understanding about how to support children's welfare effectively. She carries out regular risk assessments to help ensure the environments children use are safe and secure and any hazards are addressed. The childminder has established useful partnerships with local pre-schools and schools, which helps to promote consistency in care, as and when needed. The childminder reflects on her practice and has received complimentary feedback from parents. Recent improvements include arranging the downstairs layout to provide more room for children to play and a review of policies and procedures. This means there is a positive impact on the overall effectiveness of her childminding provision.

Quality of teaching, learning and assessment is good

The childminder helps children progress from their starting points. For example, very young children are fully engaged as they enjoy playing with building bricks, attempting to build towers. Their early understanding of numbers is promoted as the childminder counts the bricks and also names the colours with them. The childminder talks to them using words to describe what they are seeing and feeling. She praises children as they copy the more simple words. The childminder helps children understand their physical needs, for example, as she follows daily routines for meals and sleep times. She also provides opportunities for babies who are not quite walking yet, to crawl and move around safely. They enjoy exploring the age-appropriate toys with their hands and feet. The childminder knows the children's interests and stage of development well and she plans carefully for their individual next steps.

Personal development, behaviour and welfare are good

The childminder is very organised in her provision. Children are clearly very happy with the childminder and they have bonded well together. The childminder takes children out to local parks and for walks. They benefit from the fresh air and exercise. This also helps children to learn more about the wider world. Children's behaviour is given good attention. For example, the childminder is a good role model and encourages children to have respect for others.

Outcomes for children are good

Children make good developmental progress and are motivated to learn. They are clearly very happy in their play and learn to follow routines well.

Setting details

Unique reference number	EY345212
Local authority	Bexley
Inspection number	835103
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	8 December 2011
Telephone number	

The childminder registered in 2006 and lives in Welling, Kent. Her provision operates for over 45 weeks a year, Monday to Friday, all day, with the exception of Bank Holidays. The childminder is qualified to level 3 in childcare, learning and development.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

