

Play & Learn Pre-School

Worle Village Primary School, Church Road, Worle, Weston-super-Mare, Avon, BS22 9EJ



Inspection date 15 December 2015
Previous inspection date 16 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management is highly effective. Very strong systems for staff support and professional development lead to an extremely knowledgeable staff team. Staff constantly review and refine their skills in order to continually improve, and provide children with excellent learning experiences.
- Children are extremely happy and confident, and they have very high self-esteem. Their behaviour is excellent, and children show that emotionally, they feel very safe and secure.
- Staff use detailed observations of children to plan highly exciting and challenging activities that promote learning across all areas. Robust developmental assessments show that almost all children make better than expected progress for their age, gaining superb skills for future learning. There is excellent monitoring of children's progress to ensure children's very strong progress.
- Children with special educational needs and disabilities receive excellent support. Gaps in achievement close rapidly and children make extremely good progress, relative to their starting points. Extremely good relationships with other professionals supporting children leads to a very strong partnership approach to planning.
- Staff are highly successful in involving all parents in their children's learning. Parents and children routinely contribute to the pre-school's detailed and insightful evaluations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about their local community.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector spoke to management, staff, parents and children.
- The inspector observed staff practice with the manager.
- The inspector sampled required documentation, including policies and procedures that support safeguarding and children's welfare.
- The inspector reviewed systems for monitoring the learning programme and children's progress.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers provide excellent support to staff. They rigorously monitor the effectiveness of staff skills, training and the impact on children's learning experiences. This leads to highly effective changes. For example, following a behaviour management workshop, staff further developed opportunities to extend children's understanding that how they feel can affect how they act, and that their actions have consequences. This has had an extremely positive impact on how children express themselves. Safeguarding is effective. Managers and all staff have an excellent knowledge of their safeguarding procedures and how to implement these to help protect children.

Quality of teaching, learning and assessment is outstanding

Children are extremely enthusiastic learners who use resources very imaginatively and creatively. For example, they thoroughly enjoyed making snowmen with dough and made very good use of different materials to decorate these to make their own unique creations. Staff make excellent use of every opportunity to encourage children to reflect and build on what they know, and to link home learning with activities in the pre-school. For example, while pretending to make cakes, children talked about baking at home. Staff extended this extremely well, encouraging children to think of as many different cakes as they can, and talking about different ingredients and flavours. Children move freely between the very well-resourced indoor and outdoor spaces. They thoroughly enjoy being physically active. For example, they played songs from a favourite film and dressed up to dance and re-enact the story. They twirled, skipped and moved their arms in time to the music, being aware of each other's space and careful to avoid bumping in to each other.

Personal development, behaviour and welfare are outstanding

Children enjoy an extremely inclusive learning environment, where diversity is valued and respected. Children learn very well about the wider world, although staff do not always extend this to provide more opportunities for children to learn about their community. Children are extremely kind and caring towards each other, and staff encourage this extremely effectively. For example, staff pair older and younger children during some routines. Older children take this responsibility very seriously, taking good care of the younger ones, ensuring they know what to do.

Outcomes for children are outstanding

Children of all ages and abilities make excellent progress in learning. They are extremely confident and independent, and very well prepared for the next stage in learning, including moving on to school.

Setting details

Unique reference number	EY344077
Local authority	North Somerset
Inspection number	827522
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	30
Name of provider	Julie McCallum and Julie Ross Partnership
Date of previous inspection	16 January 2009
Telephone number	07927 194 710

Play & Learn Pre-School registered in 2001. It is privately owned and located in the grounds of Hillside First School, Worle, North Somerset. It opens Monday to Friday from 9am to 3pm during term time. The pre-school receives funding to provide early education for children aged two, three, and four years. Seven members of staff work with the children. One is a qualified teacher, one has an early years degree, three hold level 3 early years qualifications, one has a level 2, and one member of staff is unqualified.

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