

# Childminder Report

**Inspection date**

15 December 2015

Previous inspection date

23 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- Assessment systems are not fully effective. For example, the childminder does not complete the required progress check for children between the ages of two and three years to ensure gaps in learning and development are quickly identified.
- The childminder does not record children's accidents to ensure their safety and welfare. This is also a breach of the Childcare Register.
- Systems for evaluation are not fully effective to identify weaknesses in practice to help meet children's needs and ensure better outcomes for children.
- The childminder does not always provide opportunities to extend children's early mathematical skills, such as number recognition.

### **It has the following strengths**

- The childminder encourages children to develop their language skills. For example, she asks appropriate questions and allows children time to think and process information.
- The childminder provides a warm and welcoming learning environment. She provides a range of learning experiences that encourage children to respect and value each other.
- The childminder promotes good partnership working with parents and other providers. She involves them at every opportunity to ensure continuity, which helps children as they move on to the next stage in learning.
- The childminder develops secure bonds with children. This helps children to settle well and feel happy.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that the progress check for children between the ages of two and three years is completed	15/01/2016
■ ensure all accidents are recorded and shared with parents.	15/01/2016

### To further improve the quality of the early years provision the provider should:

- improve systems for self-evaluation to ensure children needs are fully met
- increase opportunities for children to develop their early mathematical skills, including number recognition.

## Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.

## Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder fully understands how to keep children safe. For example, she has recently attended an updated safeguarding course to ensure she is abreast with changes in legislation. She robustly risk assesses her premises and outings to ensure children are kept safe. However, the childminder does not keep written records of accidental injuries that occur to promote children's welfare. The childminder does inform parents verbally so this reduces the impact on children's well-being. The childminder evaluates the effectiveness of the provision. However, her systems for evaluating are not always effective in detecting weaknesses in practice in order to ensure she meets requirements and supports children's needs at all times.

### Quality of teaching, learning and assessment requires improvement

The childminder plans interesting activities to support children's development. She uses these opportunities to extend children's learning and offers plenty of encouragement for children to succeed. For example, when children decide to decorate a picture, she asks them to identify the different shapes and encourages them to talk about what they are doing. However, she sometimes misses opportunities to strengthen children's mathematical skills such as number recognition. The childminder provides children with a wide range of resources to support their learning. She positions these carefully to arouse the children's interest and encourage them to initiate their own play. The childminder observes children and plans activities to support their learning. However, she does not complete the required progress check at age two to ensure gaps in learning are quickly identified.

### Personal development, behaviour and welfare require improvement

The childminder does not keep a written record of children's accidents. This does not fully promote children's welfare. The childminder encourages positive behaviours and independence. She supports children to make responsible decisions and take necessary steps to deal with their emotions. The childminder supports children to develop awareness of risk and how to take necessary steps to manage it. For example, on outings to the nature park the childminder ensures the children are aware of the risks in the woodland, reminds them to watch out for animals and reinforces the ground rules, including being within her sight and hearing. This helps the children to develop skills for the future while developing their physical development. The childminder provides many opportunities to help children to understand about healthy lifestyles. For example, she uses mealtimes to talk to the children about the importance of eating nutritious foods.

### Outcomes for children require improvement

Children progress well from their starting points. However the childminder does not ensure assessment systems are in line with statutory requirement to bridge gaps in learning.

## Setting details

<b>Unique reference number</b>	138057
<b>Local authority</b>	Merton
<b>Inspection number</b>	841292
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 February 2009
<b>Telephone number</b>	

The childminder registered in 1989 and lives in Colliers Wood in the London Borough of Merton. She provides care Monday to Thursday, all year round.

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