

Childminder Report

Inspection date

10 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with other providers are strong and are especially beneficial where children attend more than one provision. This collaborative working means information is shared effectively and children are supported in a coordinated and well-planned manner.
- Children benefit from good teaching. The childminder knows children well and plans activities that will capture their imagination and sustain concentration effectively, according to their age and level of development.
- The childminder values opportunities to improve her knowledge and skills. Recent training has supported her well in improving her observations of children and applying her knowledge in assessing their achievements accurately.
- Children's communication development is especially well promoted by the childminder. As they play together, her skilful interventions help children learn new words and how to take part in everyday conversation.
- Children develop strong emotional bonds with the childminder. Good partnerships with parents help her to be fully informed of children's care needs and subsequently support their sense of security when in her care.

It is not yet outstanding because:

- There are occasionally fewer opportunities for children to enjoy and continue their learning outside in the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good opportunities for children to play and continue their learning outside in the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector read parental questionnaires and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated to her role and has a good understanding of her responsibilities for children's learning and well-being. The arrangements for safeguarding are effective. The childminder is knowledgeable of local safeguarding procedures and how to report any concerns about children in her care. She ensures children are safe in her home and assesses risks accurately when they go on outings in the local community. The childminder reflects on her practice and the provision she provides for children and families. She seeks opinions from parents and others, which helps her action plans to remain firmly targeted on improving children's experiences and outcomes for the future. The childminder monitors children's progress effectively, and swiftly identifies where further support is needed to help them progress to an even higher level.

Quality of teaching, learning and assessment is good

Children enjoy playing and learning in the company of the childminder. They confidently choose their own activities and take great delight in sharing their ideas and thoughts with the childminder as they play together. They make animals from malleable materials and use this opportunity to talk about different body parts as they do so. They count their creatures accurately, talk about each one being bigger or smaller, and are able to group their toys according to species. Children become absorbed in stories and show great dexterity as they use props and puppets to enhance the tale. They listen carefully, recite familiar phrases and eagerly anticipate what comes next. The skilful support given by the childminder during these activities supports children's concentration and prepares them well for their next stages in learning, including school. Parents are well informed of children's progress and are involved in strategies to support children's learning at home.

Personal development, behaviour and welfare are good

Children are happy and feel secure in the childminder's care. They learn about good health as they wash hands before eating and enjoy nutritious snacks and meals. They have plenty of opportunities to meet new friends at local groups and enjoy going out in the local area for fresh air and exercise. The childminder knows how to support children's positive behaviour according to their individual needs, including helping young children to learn about sharing and playing well together. Resources and toys are of good quality and promote children's all-round development effectively.

Outcomes for children are good

Children make good progress in the care of the childminder. They demonstrate a sense of curiosity and enthusiasm as they play, which in turn builds the skills needed to support learning as they progress through their early years.

Setting details

Unique reference number	EY463885
Local authority	Cambridgeshire
Inspection number	949761
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Stretham, Cambridgeshire. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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