

# Childminder Report

**Inspection date**

18 December 2015

Previous inspection date

24 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans activities to promote children's interests across all areas of learning. The quality of teaching is consistently good, and children are challenged and actively engaged in their learning.
- The childminder gives children plenty of meaningful praise and encouragement. She helps children to become confident, self-motivated and eager to learn new things.
- The childminder teaches children about how to be safe during daily routines. She helps children to manage their own risks and to keep themselves and others safe.
- The childminder helps children to settle in well and teaches them to be independent, ready for their move on to nursery or school. All children make good progress.
- The childminder makes good use of training events and completes research to keep up to date with any changes and good practice guidance. She uses what she learns well to improve her teaching skills and the outcomes for children.

### It is not yet outstanding because:

- The childminder does not make the most of all opportunities to promote children's understanding of eating healthily and making healthy choices.
- The childminder does not consistently enable children to use writing materials, so that they can regularly practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to further promote children's understanding of eating healthy foods, to strengthen their understanding of healthy lifestyles
- use every opportunity for children to practise their early writing skills, in readiness for future learning.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development with her.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other household members.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's strengths and areas for improvement with her, along with viewing questionnaires from parents.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends safeguarding training and is aware of the signs that may indicate a child is at risk of harm. She understands the process she must follow to refer any child protection concerns about a child in her care. All relevant documents are well maintained. The childminder has made improvements since her last inspection. She now ensures that she gains prior written consent to administer medication to children. She reflects on her practice regularly and seeks the views of parents to improve her practice and children's experiences. Written comments from parents read during the inspection demonstrate they are very happy with the quality of the provision.

### Quality of teaching, learning and assessment is good

The childminder gathers all necessary information from parents when children first attend. This includes information about children's individual care needs, and their abilities and interests. This enables the childminder to plan activities which she knows will be of interest to them and provide them with suitable challenges. The childminder's assessments sharply focus on what children already know and how they can move on further in their learning. She reflects on children's progress and helps to close any gaps in children's progress well. She also regularly shares information with parents and other professionals to help plan consistency in children's welfare and learning. All children, including those who are learning English as an additional language, develop good language and communication skills. The childminder effectively supports children's language and speaking skills. She names the objects she is using and asks questions to encourage children's speech. Children confidently move around the provision and select toys and resources for themselves. They pretend to bake cakes, push and pull trains along a track, look at pictures and recognise shapes, colours and numbers.

### Personal development, behaviour and welfare are good

The childminder works closely with parents so that she is able to promote children's good health and emotional well-being effectively. Children show they are very happy and confident. They form very secure emotional bonds with the childminder and her family. Children behave very well and understanding the need for good manners and how to be kind and caring towards others. The childminder promotes their good health well. For example, children enjoy healthy foods and have lots of fun playing in the garden. They know that they need to wash their hands before touching food and after using the bathroom.

### Outcomes for children are good

All children are working within typical levels of development for their ages in all areas of learning. They are developing a clear eagerness to learn. This effectively supports them to be well equipped and emotionally prepared for the next steps in their learning.

## Setting details

<b>Unique reference number</b>	120628
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846184
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 March 2011
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Jacobs well, near Guildford, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. The childminder holds a childcare qualification at level 3.

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