# Childminder Report



Inspection date	15 December 2015
Previous inspection date	16 May 2012

The quality and standards of the early years provision	e This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and	management	Outstanding	1
Quality of teaching, learning and ass	sessment	Outstanding	1
Personal development, behaviour ar	nd welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The quality of teaching is excellent. The childminder skilfully incorporates each child's ability and interests into every activity. This helps to effectively highly motivate and challenge children in their learning.
- The childminder has a comprehensive system of very closely monitoring and tracking children's progress. This enables her to precisely plan for each child to develop them exceptionally well from their individual starting points. Children are making consistently high rates of progress.
- Children are confident and fully enjoy their learning as they move freely around their environment. They engage quickly in the wide range of rich and stimulating activities that they can choose for themselves or that the childminder organises.
- The childminder has highly effective processes to involve parents in their children's learning. For example, she shares development folders, sends photos, emails, texts and has daily discussions. The childminder effectively helps parents to continue their children's learning at home.
- Children develop a very thorough understanding of healthy lifestyles. For example, they plan together the weekly meals and take part in a wide range of physical activities.
- The childminder has an inspirational attitude to her role. She sets incisive targets for herself to continually drive improvement and maintain exceedingly high standards of care and teaching. This provides extremely positive outcomes for children in her care.

2 of 5

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

continue to implement plans to reflect even more fully on children's backgrounds and home lives.

## **Inspection activities**

- The inspector spoke to the childminder at various times throughout the inspection.
- The inspector toured all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation, including suitability checks, and policies and procedures.
- The inspector took into account the written views of parents.

#### Inspector

Sarah Stephens

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The childminder's knowledge of the Early Years Foundation Stage is outstanding. Safeguarding is effective. The childminder has an exceptional understanding of current legislation and guidance, and reflects this throughout her practice. She knows the signs that would cause her concern about a child's welfare and the procedures to follow. The childminder has highly effective partnerships with other providers children attend. She works closely with them to complement the learning and care, and provide excellent outcomes for children. The childminder regularly seeks the views of parents, children and other professionals to help her evaluate her service and maintain her high-quality practice. She attends regular training to further improve her knowledge and skills, such as a relevant childcare qualification at level 4.

## Quality of teaching, learning and assessment is outstanding

The childminder has a deep understanding of how to effectively promote children's learning and development. She gets to know children and their families exceptionally well from the start. The childminder encourages parents to share their wealth of knowledge of what children already know and what they can do. She makes exact and precise assessments that accurately reflect children's learning. The childminder effectively uses the information to actively promote children's next stage in development and helps to highly stimulate them in their learning. Children show curiosity and high levels of concentration, appropriate for their age. For example, they become engrossed as they explore and investigate a post-box activity. The childminder shows excellent levels of supervision, knowing when to allow children time to be fully absorbed in their own play and when they need support. She uses her highly effective teaching to help children make excellent progress in their learning.

## Personal development, behaviour and welfare are outstanding

Children's well-being is of upmost priority. The childminder very closely monitors children when they need more support and provides them with reassurance to effectively promote their levels of security. Children develop highly positive relationships and strong attachments with the childminder and each other. Children behave extremely well. The childminder provides them with clear guidance and explanations. She consistently encourages them to collaborate together, taking turns and sharing. These skills help to prepare children exceptionally well for their future learning. The childminder provides an excellent range of opportunities for children to learn about their wider community. This helps children to fully respect and value each other's differences. However, she does not take all opportunities to explore other languages spoken at home.

#### **Outcomes for children are outstanding**

Children make extremely good progress from the start with the childminder. They are exceptionally prepared for the next stage in their development, including their move to school or nursery when the time arrives.

# **Setting details**

**Unique reference number** EY432318

**Local authority** Kent

**Inspection number** 838925

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 5

**Total number of places** 5

**Number of children on roll** 5

Name of provider

**Date of previous inspection** 16 May 2012

Telephone number

The childminder registered in 2011 and lives in Sevenoaks, Kent. She offers care all day, Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 15 December 2015

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015



**5** of **5**