

Childminder Report

Inspection date

10 December 2015

Previous inspection date

2 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have formed secure emotional attachments with the childminder. They chat happily to her and actively include her in their play.
- The childminder knows the children well. She has a good understanding of how children learn. The childminder uses assessments effectively to plan a range of enticing activities that motivate children to explore.
- The childminder has positive relationships with parents. She provides them with a good range of information and they work together to meet children's individual care and learning needs.
- The childminder successfully promotes children's health and well-being. Children regularly participate in outside play and enjoy a good range of healthy and nutritious meals and snacks.
- The childminder has a good understanding of child protection procedures. She knows what to do should she have any concerns about a child.

It is not yet outstanding because:

- The childminder has not yet fully established a highly focused programme of professional development, to further enhance her teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- undertake professional development that increases the potential to raise the quality of teaching to the highest level and to achieve outstanding outcomes for all children.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation systems with the childminder. She looked at children's records and a range of policies and procedures.
- The inspector took account of the views of parents through their written comments.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She knows what to do should she have any concerns about a child in her care. She has completed safeguarding training and maintains her paediatric first-aid qualification. The childminder organises her setting well. All of the required documentation is in place and is effectively shared with parents. The childminder completes detailed risk assessments and ensures that children are closely supervised at all times. The childminder regularly meets with other childminders. They share information to help keep up to date with changes in early years practice and with new legislation and requirements. The childminder has successfully addressed the recommendations from her last inspection, which reflects her desire to continually improve.

Quality of teaching, learning and assessment is good

The childminder provides good quality teaching overall. She regularly observes and records children's achievements. She shares her findings with parents through discussion and more recently through an electronic system. Parents are well informed and involved in their child's learning. Children show good levels of concentration, great fun and humour during activities. They spend a considerable amount of time and care investigating objects hidden in glittery snow. With increasing skill they pick up small items with tongs and tweezers, contributing to their physical development and early writing skills. Children count and sort objects into groups. Children's speech is developing well. The childminder talks with them as they play and uses effective strategies to support their confidence and communication skills.

Personal development, behaviour and welfare are good

The childminder is warm and caring. Children are settled and feel safe in her welcoming family home. She works well with parents from the start and gathers useful information to help children settle quickly. Children behave well. The childminder is a good role model and children listen to her clear and consistent guidance. They are cooperative and use good manners. Children choose from toys and resources that support all areas of their development. They develop good social skills when they mix with other children at the different groups they attend. The childminder successfully helps to prepare children well for their future learning. She effectively supports their independence and helps them to develop a sense of responsibility. Children help to prepare meals and snacks and learn to take care of the environment and equipment.

Outcomes for children are good

Children have positive attitudes to learning and are gaining the skills they need for moving on to pre-school or school. They make good progress from their individual starting points. The childminder regularly observes and assesses children's abilities and progress. This enables her to plan effectively for each child's next stage in learning.

Setting details

Unique reference number	EY428054
Local authority	Nottinghamshire
Inspection number	852845
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	2 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Mansfield Woodhouse, Nottinghamshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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