

Flockton Playgroup

Flockton C of E School, Barnsley Road, Flockton, Wakefield, West Yorkshire, WF4 4DH



Inspection date	10 December 2015
Previous inspection date	1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have high expectations. The playgroup is led and managed well. It is ambitious for children to succeed. The setting works well in partnership with local schools and other early years providers to continuously improve the playgroup.
- Children of all abilities, including disabled children and those with special educational needs, achieve well. They make good progress from their individual starting points. They are well prepared for entering the next stage of their learning.
- Children are well behaved. They feel safe and are well cared for. Children work and play in a warm, welcoming and stimulating environment. They work hard and take pride in all they do. They are confident and increasingly independent. They enjoy participating in Christmas performances.
- Staff establish good relationships with children's families. They keep parents well informed about their children's success and involve them in their learning.

It is not yet outstanding because:

- Arrangements for professional development are not yet thorough enough to raise the quality of teaching to the highest level and enable children to make rapid progress in their learning and development.
- Staff do not provide enough opportunities to help children fully develop their understanding of technology in the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed thorough arrangements for professional development that focuses on raising the quality of teaching and the outcomes for children to an exemplary level
- provide more opportunities for children to learn about technology in the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. He looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager has created a strong and effective staff team. She sets a clear direction for development. Self-evaluation is accurately based on the views of staff, parents and the children. The staff create warm and long-lasting relationships with children and their families. They work in an attractive and safe learning environment. Arrangements for safeguarding are effective. Staff are vigilant and knowledgeable about first aid and child protection. Staff are well qualified for their roles. They have a good knowledge of the learning and development needs of early years children, including disabled children and those with special educational needs. Staff take regular advantage of training opportunities to help stay informed. The playgroup makes effective use of links with the local infant school and other early years providers to strengthen aspects of their provision.

Quality of teaching, learning and assessment is good

Staff make learning fun for children of all abilities. They use a wide range of strategies including role play, songs and games. Resources are imaginative and attractive. Staff help children build their literacy and numeracy skills. Children enjoying mixing and weighing out the ingredients for their magic reindeer dust. They write down the recipe for others. Staff work closely with parents to accurately measure children's starting points. They use this information well to plan the next stages in learning. They help all children make good progress and achieve well. Staff provide carefully targeted support for disabled children and those with special educational needs. They work in close cooperation with the children's families. Parents have good opportunities to contribute to their children's success and deepen their experiences.

Personal development, behaviour and welfare are good

Children are happy and confident in their play and work. They are proud to take a part in the Christmas nativity and remember their songs and lines. Children are busy and settle in quickly. They feel very secure. They establish close bonds with adults and are increasingly aware of the needs of others. Children grow in confidence and learn to communicate their needs and desires well. Children learn to persist with a task until it is finished. They listen well to adults and to their peers. They enjoy tackling complicated card games and jigsaws. Children are well behaved. Staff are good role models. They help children learn to be tolerant and to take turns. Children share their toys and other resources happily. They enjoy solving problems. Children are good at tidying up as they go along.

Outcomes for children are good

Children of all abilities make good progress. They are curious and eager to learn. They are well prepared for starting school. Children, including disabled children and those with special educational needs, make good progress towards the levels expected for their age. Staff make good use of accurate assessments of children's achievements to provide the challenge and support all groups of children need to succeed.

Setting details

Unique reference number	EY254456
Local authority	Kirklees
Inspection number	872629
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	19
Name of provider	Flockton Playgroup Committee
Date of previous inspection	1 March 2011
Telephone number	01924849799

Flockton Playgroup was registered in 2002. The playgroup employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one has an early years foundation degree. The playgroup opens from Monday to Friday, during term time. Sessions are from 9am until 3.30pm Monday to Thursday and until 12 noon on Friday. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup also supports disabled children and those with special educational needs.

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