

Lynwood Day Nursery

40 Sinclair Avenue, Prescot, Merseyside, L35 7LN



Inspection date

Previous inspection date

11 December 2015

6 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff's support for children is positive, sensitive and encouraging. Staff know individual children in detail as they assess their skills and abilities regularly. They use this knowledge to promote children's learning.
- The organisation of the well-resourced play environments and daily routines help to promote children's independence and self-help skills.
- Partnerships with parents and other professionals are strong. The manager works closely with parents and others to ensure children's individual needs are met.
- Staff use various approaches to teach children about similarities and differences between themselves and other people, families and communities of modern Britain and the wider world.
- The manager works very closely with staff and is committed towards giving children and their families a good quality service.

It is not yet outstanding because:

- On occasions, some teaching is less tailored to the needs of younger children. This means that the use of resources and interactions during some activities are not yet at the highest level.
- The programme for evaluating practice is not yet rigorous. This means that targets for staff do not yet focus enough on how the quality of teaching will reach an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate the ongoing effectiveness of activities planned for the youngest children, so that they are best supported to achieve at the highest level
- sharpen the focus on performance management, so that staff are clear about how to raise the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, the deputy manager, staff and a local school headteacher.
- The inspector looked at and discussed relevant documentation and procedures, such as the nursery's self-evaluation process and checked evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Hilary Boyd

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff frequently discuss and challenge one another about what they would do if safeguarding concerns were to arise. Supervisions provide an opportunity for staff to evaluate their own performance and individual training needs. The small team meet regularly and use this time to evaluate practice. The manager and staff are suitably qualified and attend training to further enhance their knowledge and skills. Staff monitor children's progress and the manager analyses this information to identify areas for further improvement. Since the previous inspection, risk assessment procedures have improved and the way that children's learning is assessed has been reviewed. The manager ensures that children who are not yet working at the typical stage of development for their age receive appropriate and timely intervention.

Quality of teaching, learning and assessment is good

Overall, staff make good use of their observations to plan for next steps in children's learning. This contributes towards the delivery of various activities that are tailored around children's skills, interests and abilities. Staff reflect on and evaluate planning to ensure children are supported to make good progress. This means that older children, in particular, are learning many key skills in mathematics and early literacy. This helps them to become confident and motivated to explore mark making and early writing. Parents' comments are very complimentary about the care and service provided. They state they feel well informed about their children's progress and are actively encouraged to extend their learning at home.

Personal development, behaviour and welfare are good

Children are developing good levels of emotional well-being and self-esteem. Flexible and sensitive settling-in procedures help to promote children's sense of security and belonging. Children move safely, show consideration towards each other and listen well to staff. Children behave well and are polite towards others. Staff act as positive role models and routinely praise children's efforts and contributions during their play. Older children are actively encouraged to take part in routine activities, such as sharing out plates and cutlery. This helps to promote their personal, social and emotional development. Staff teach children about various aspects of leading a healthy lifestyle. Children enjoy being physically active and access various resources that stimulate their interest and physical skills. They enjoy being creative as they explore various textures and materials that promote their sensory development.

Outcomes for children are good

All children, including disabled children and those with special educational needs, are making good progress in their learning. This is encouraged through good teaching and support for children's individual learning needs. Adult-led activities when older children are in a small group are particularly beneficial. This helps children develop key skills that prepare them well for their next stage in learning, such as nursery and school.

Setting details

Unique reference number	313084
Local authority	Knowsley
Inspection number	868127
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	13
Number of children on roll	24
Name of provider	Gabrielle Clarke-Jones
Date of previous inspection	6 February 2012
Telephone number	0151 426 5684

Lynwood Day Nursery was registered in 1991. The nursery employs four members of childcare staff. Of these, four hold relevant early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week during the Christmas period. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports disabled children and those with special educational needs and children with English as an additional language.

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