

Childminder Report

Inspection date

17 December 2015

Previous inspection date

8 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully supports children to feel secure and confident so that they become curious and keen learners.
- The childminder uses effective and consistent teaching strategies overall, which supports children to make good progress.
- The childminder uses assessment procedures successfully to identify children's starting points and any gaps in their learning. She supports children well to catch up where necessary.
- The childminder reflects on her practice thoughtfully and accurately to drive improvement and maintain good outcomes for children.
- The childminder has a clear awareness of safeguarding procedures. She provides a safe and welcoming environment and supervises children closely to promote their welfare.

It is not yet outstanding because:

- Children do not always have the opportunity to select from a wide range of activities and resources to extend their awareness of the world around them.
- Children sometimes miss out on opportunities to explore their own ideas and think of solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to have a wider range of activities and more choice in how they explore resources across the learning environment, to develop their awareness of the world around them
- extend teaching strategies for encouraging children to explore their own ideas and think of solutions.

Inspection activities

- The inspector observed activities indoors.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the childminder's self-evaluation form and written comments from parents.
- The inspector looked at children's development records.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities. Safeguarding is effective. The childminder keeps up to date with new legislation and attends training routinely to develop her knowledge in this area. Since the last inspection, the childminder has improved several aspects of practice. For example, she has extended resources and activities to help children learn more about people from different backgrounds. The childminder receives positive feedback from parents, who are clearly happy with the service she provides.

Quality of teaching, learning and assessment is good

The childminder supports children's learning successfully overall. Children engage well in activities as the childminder plays alongside them, demonstrating how things work, making suggestions and providing a narrative. Children, including those who are learning English as an additional language, develop good communication skills. They acquire new vocabulary quickly and are able to express themselves confidently. The childminder works well in partnership with others. She engages parents well in their children's learning through daily discussions and written information. The childminder works closely with parents and staff in other settings that children attend, such as agreeing consistent strategies for potty training and behavioural expectations.

Personal development, behaviour and welfare are good

Children develop respect and understanding towards others. For example, they find out about Braille and different cultural festivals. The childminder is a positive role model and encourages children to manage their own feelings effectively. Children remain safe and comfortable in her care. They enjoy healthy snacks and daily opportunities for outdoor play, which promotes their health and well-being successfully. Children learn to challenge their skills while staying safe, such as learning about safety procedures while using large-scale equipment at the park.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress from their starting points. They become confident and independent learners under the childminder's close guidance, which prepares them well for their next stages of learning and for school. Where gaps in learning are apparent, children catch up quickly as the childminder provides specific and well-considered support.

Setting details

Unique reference number	133932
Local authority	Oxfordshire
Inspection number	841022
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	8 March 2012
Telephone number	

The childminder registered in 1993. She lives in Bicester, Oxfordshire. The childminder offers care on a full-time basis all year round, including out of school care. She holds a recognised early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

