

# Childminder Report

**Inspection date**

10 December 2015

Previous inspection date

7 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not made all required notifications of changes to the household to Ofsted, showing that she is not fully aware of all requirements.
- The childminder has not implemented the progress check for children aged between two and three years, because she is not fully aware of what is required.
- Self-evaluation is not rigorous enough, in order to bring about continuous improvement by ensuring key weaknesses are identified and promptly addressed.
- The childminder does not consistently encourage parents to share what they know about their children's learning at home.

### **It has the following strengths**

- The childminder shares warm and caring relationships with the children, who are happy, independent and confident learners.
- The childminder carries out regular risk assessments and ensures her premises are safe and secure. She knows the correct procedure to follow in the event of child protection concerns.
- The childminder teaches the children about diversity and the wider world through activities and resources. Children visit groups and attractions in the local community where they are able to socialise with other children.
- The childminder encourages parents to share their views about the service the childminder provides through daily verbal discussions and parental questionnaires.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	Due Date
■ improve knowledge and understanding of all of the Early Years Foundation Stage requirements, and implement these in a timely way	11/12/2015
■ implement the required progress check for children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas, identifying a child's strengths and any areas where progress is less than expected.	31/01/2016

**To further improve the quality of the early years provision the provider should:**

- develop the use of self-evaluation, in order to bring about continuous improvement in practice by clearly identifying and addressing areas of weakness
- extend opportunities for parents to share what they know about their child's ongoing learning and development at home and use the information to enhance the planning of activities even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector toured the areas of the house used for childminding purposes.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector discussed the childminder's self-evaluation and plans for improvement.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of parents and children provided through written feedback.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder regularly accesses statutory training, such as paediatric first aid. The childminder does not have a full understanding of the requirements for notification to Ofsted of changes to her household, however, this has had no impact on the safety of children in her care, as the notification concerns adults leaving the household. Parents provide positive comments about the care their children receive. The childminder has appropriately addressed some of the recommendations from the last inspection, and also made additional changes to the provision. However, self-evaluation is not used rigorously enough to ensure key weaknesses are identified and promptly addressed. The childminder tracks children's progress. She is knowledgeable about the appropriate steps to take should any gaps in learning be identified.

### Quality of teaching, learning and assessment requires improvement

The childminder is well qualified. She actively joins in with children's play to support their learning. The childminder plays alongside children as they pretend to make cups of tea. She extends their vocabulary and supports them as they develop their pronunciation. Children enjoy making marks using paint and a brush. The childminder supports children's understanding of big and small as they manipulate small-world characters to fit into a space rocket. She regularly observes and assesses children to identify next steps which she uses to plan appropriate activities. The childminder monitors children's progress and produces regular progress reviews which she shares with parents. However, the childminder was not fully aware of the requirement to complete a progress check for all children aged between two and three years and has not specifically carried this out. This means parents have not been given a written summary of their child's progress that they can choose to share with the health visitor. Parents provide information from the start about what their children can do. They share information with the childminder verbally on a daily basis. However, the childminder does not yet consistently gather information about children's achievements at home and use it when planning.

### Personal development, behaviour and welfare require improvement

Children form close bonds with the childminder, who is calm and caring. They snuggle up to the childminder when she shares books with them and confidently interact together as they play. The childminder supports children to feel emotionally secure and develop confidence and self-assurance. Children learn about staying healthy. They have access to drinks of water throughout the day. They are provided with healthy snacks and have access to outdoor play in the garden and local parks. Children behave well and are taught how to stay safe, for example, the childminder explains about wearing safety harnesses.

### Outcomes for children require improvement

All children are making steady progress in preparation for their next stages in learning. The childminder has systems in place to share information with other settings to support continuity in children's care and learning.

## Setting details

<b>Unique reference number</b>	EY270661
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	856100
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 September 2011
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Tamworth, Staffordshire. She operates all year round from 6.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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