

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 17 December 2015 |
| Previous inspection date | Not applicable   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Inadequate</b>    | <b>4</b> |
|---|-------------------------|----------------------|----------|
|   | Previous inspection:    | Not applicable       |          |
| Effectiveness of the leadership and management                |                         | Inadequate           | 4        |
| Quality of teaching, learning and assessment                  |                         | Requires improvement | 3        |
| Personal development, behaviour and welfare                   |                         | Inadequate           | 4        |
| Outcomes for children   |                         | Not applicable       |          |

## Summary of key findings for parents

### This provision is inadequate

- Children's safety and welfare are compromised as a result of the poor implementation of safety procedures when transporting children from school.
- Staff do not always provide children with a sufficient range of resources and activities that challenges and interests them.
- Staff interactions with children, sometimes, resort to merely supervising rather than being actively involved in their play.
- Management arrangements to mentor and support staff are not sufficiently effective in improving the overall quality of the provision. Furthermore, self-evaluation is not used effectively to accurately identify and target areas for improvement and ensure requirements are met.

### It has the following strengths

- Children are warmly welcomed and form bonds with the staff. They are treated with kindness and respect, which increases their sense of well-being and promotes their emotional development. Parents speak positively about the provision.
- Children enjoy healthy snack options, follow appropriate hygiene routines and thoroughly enjoy being physically active.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

|  | <b>Due Date</b> |
|--|-----------------|
| ■ ensure that the safety procedures for transporting children to and from school are rigorously and consistently implemented                                       | 17/12/2015      |
| ■ ensure better use of resources and activities to enhance children's enjoyment and involvement in their play  | 29/01/2016      |
| ■ improve the quality of interaction used by staff to ensure all children receive consistent support during activities to enhance their development and enjoyment. | 29/01/2016      |

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for the supervision of staff and procedures for self-evaluation to ensure ongoing targets for improvement are based on rigorous monitoring of practice.

### Inspection activities

- This inspection was carried out following concerns raised about the safe collection of children after school, including transport arrangements in the minibus.
- The inspector observed children's play indoors and spoke to staff about how they plan activities that meet children's needs.
- The inspector looked at the premises and resources available to children.
- The inspector discussed safeguarding arrangements with the manager and staff. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.

### Inspector

Ann Austen

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. Staff do not ensure that the procedures for the safe transportation of children from school are secure and rigorously implemented at all times. On the day of the inspection, staff did not ensure they had the means to contact staff or parents in an emergency. Furthermore they did not have children's contact information. This places children at risk as staff are unable to seek immediate assistance in the event of an accident or emergency in such circumstances. However, children are appropriately collected from their classrooms and staff supervise children as they cross the road. Additionally, staff accompanying children hold current first-aid qualifications and all vehicles used to transport children are adequately insured. Management has appropriate recruitment and induction procedures in place that help to ensure all staff are suitable. All staff undergo Disclosure and Barring Service checks before they have any unsupervised access to children. The Management and staff understand their role in protecting children from abuse and neglect and the procedures to follow to keep them safe. The manager is beginning to embed supervision and self-evaluation procedures, including obtaining the views of parents and children. However, these are not effectively used to strengthen practice and ensure that the requirements of the Early Years Foundation Stage are met at all times.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not always consistently support and interact with children as they play. The activities and resources provided on the day of the inspection did not always captivate and sustain children's interest and enjoyment. For example, children were provided with minimal resources in 'Santa's grotto' to support their play and ideas. Additionally, interactive games were broken. Nevertheless, children are happy to attend and enjoy their time at the club. They form friendships with others and seek out their friends to share experiences. Children enjoy making Christmas crackers and spend time colouring pictures. They learn to follow rules during team games. Children cheer with excitement as they encourage their friends to run faster in order to win the race. Staff encourage parents to provide information about their child's interests and preferences on entry. They verbally exchange any relevant information when their child is collected. Appropriate partnerships have been established with local pre-schools, schools and other professionals involved in supporting children's care and development.

### **Personal development, behaviour and welfare are inadequate**

Management has not assured children's safety when they are transported in a vehicle because they have failed to implement all required procedures correctly. Children settle quickly on their arrival from school. Young children are allocated a key person when they join the club. This helps them to develop relationships and feel settled. Staff support children to understand the consequences of their actions, to share, be kind to one another and take their turn. Older children show tolerance and respect for younger ones and help to support their play. Children are provided with opportunities to develop their understanding of diversity and the wider world. They celebrate festivals, such as Diwali and Christmas and meet others during outings within the local community.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY482642  |
| <b>Local authority</b>             | Leicestershire  |
| <b>Inspection number</b>           | 1034342   |
| <b>Type of provision</b>           | Out of school provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 4 - 10  |
| <b>Total number of places</b>      | 20  |
| <b>Number of children on roll</b>  | 35  |
| <b>Name of provider</b>            | Glenfield Kids Club Ltd   |
| <b>Date of previous inspection</b> | Not applicable  |
| <b>Telephone number</b>            | 07703023572   |

Glenfield Kids Club Limited was registered in 2014. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from 7am until 9am and from 3pm until 6pm during term time and from 7am until 6pm during school holidays.

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