

Childminder Report

Inspection date

16 December 2015

Previous inspection date

20 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents. She suggests activities to encourage children's learning at home and keeps parents up to date about their children's progress.
- The childminder reviews and improves her methods of planning and assessment effectively, to help ensure children are progressing well and to close any gaps in their learning.
- The childminder has close and caring relationships with children, which helps them to feel happy, secure and confident. She gets to know children very well when they first arrive so that she can provide activities that they enjoy. She motivates children to learn well.
- The childminder teaches children to learn to respect and accept others. Children learn about special cultural events and develop a good awareness of diversity.
- The childminder has a secure knowledge of children's abilities. She assesses children's progress regularly and uses this information well to plan interesting activities that meet the needs of children effectively.

It is not yet outstanding because:

- The childminder does not consistently encourage children to learn about grouping and comparing objects, to further promote their already good early mathematical skills.
- The childminder does not always fully promote opportunities for children to practise their early writing skills, to consistently promote their pre-writing abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about grouping and comparing objects, to further promote their early mathematical skills
- develop further opportunities for children to practise their early writing abilities, to fully promote this aspect of learning.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector spoke to the childminder about children's progress.
- The inspector sampled a range of documentation and held a discussion with the childminder.
- The inspector viewed the premises with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the required procedures to follow should she be concerned about a child's well-being. She helps to ensure children's safety by carrying out regular risk assessments in her home. The childminder is keen to continually improve her practice and reflects on all aspects of her provision and children's progress to identify training needs. For instance, she attended a course on supporting children with special educational needs. This led to her developing a greater awareness of how to best promote children's learning in this respect.

Quality of teaching, learning and assessment is good

The childminder encourages children to learn and develop well. She makes good use of local facilities to enrich children's learning and to teach them about the world around them. For instance, she takes children to playgroups and the local library where they enjoy socialising, and taking part in singing and story sessions. The childminder promotes children's language development well. For instance, children enjoy playing a shopping list game and she teaches them the names of the different food items. She helps them with tasks, such as completing jigsaw puzzles, and offers children different tools and materials to promote their creative skills.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of how to be healthy in effective ways. She explains why certain foods are good to eat and provides freshly cooked, nutritious meals and snacks. She effectively helps children to learn good dietary habits. She teaches children healthy routines. For instance, children enjoy being outdoors each day for fresh air and physical challenges. Children develop good levels of independence. For example, they dress themselves and choose their own resources. The childminder effectively supports children's growing awareness of how to be safe and manages their behaviour effectively. She offers explanations of why certain behaviours are not acceptable and uses praise to encourage children to behave well.

Outcomes for children are good

Children enjoy a good range of stimulating activities that meet their learning needs well overall. They make good progress and learn valuable skills for later use in school.

Setting details

Unique reference number	EY433686
Local authority	Wandsworth
Inspection number	823916
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 January 2012
Telephone number	

The childminder registered in 2011. She lives in Tooting Bec in the London Borough of Wandsworth. The childminder cares for children each weekday, from 7.30am to 6.30pm, all year round with the exception of one week at Christmas and on public holidays.

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