

Tadpoles Nursery School

The Pavilion, Carlisle Park, Wensleydale Road, Hampton, Middlesex, TW12 2UL



Inspection date

14 December 2015

Previous inspection date

5 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Procedures to vet, recruit and supervise staff ensure the suitability of all those involved with the children. Risk assessments are thorough and help to minimise the risk of children coming to any harm in the nursery or as they play in the community.
- Teaching is consistently good and staff enthusiastically continue to raise the quality of the nursery. Children make good progress in their learning. They achieve good outcomes in preparation for their moves to school.
- The provider and her team demonstrate a good knowledge and understanding of how to implement the procedures for child protection. They regularly update information and guidance in this area.
- Staff provide a broad range of activities that take into account children's individual interests.
- Parents speak well of the staff and commend them for their skills in settling in new children quickly. Children take pride in sharing their achievements with their parents.

It is not yet outstanding because:

- Staff do not gather precise information about what the children already know and can do when they start attending.
- Overall, staff challenge children well, although the monitoring of children's progress is not always precise enough to ensure that they are making the highest levels and rates of progress possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information about what children can already do when they join the setting to give a clear baseline for assessing future progress
- sharpen practice around monitoring children's progress to be sure that all children are making the highest levels and rates of progress possible.

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the owner and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Children quickly engage in their play and learning in the care of highly qualified and capable staff. The manager regularly reflects on her degree level training, evaluates the impact of nursery practice on children's learning and implements improvements. Staff work particularly well as a team, as they share their enthusiasm for teaching and raising the quality of each child's nursery experience. Children make good levels of progress in all areas of their learning. Safeguarding is effective. Staff fully understand their responsibility to meet statutory and other government requirements. They conscientiously use detailed records, policies and procedures to promote all aspects of children's health and safety.

Quality of teaching, learning and assessment is good

Staff provide children with a series of rich learning environments and consistently good quality teaching. Children enjoy being explorers, for example, as they dig and hunt for numbered shells. They easily access and mix a wide range of toys as they play imaginatively together. Staff give children time to play and be creative. They help children persist through problems and extend their thinking with timely encouragement and carefully placed resources that challenge them. Staff effectively support children who are learning English as an additional language and address any gaps in children's learning. The manager engages parents in their children's learning through regular focused and informative updates. She continues to consult with parents as she fine-tunes the information she gains and shares about children's learning and development.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery and quickly mix and play with friends in different age groups and with different interests. They are happy and confident as they work out how to represent their ideas, for example, as they design and create art projects together. Staff encourage children to develop their own plans for activities. They nurture children's skills in negotiation and communication to see projects through and include everyone in the team; for example, as they plan, build, photograph and play imaginatively in a new woodland den. Children also benefit from plenty of fresh air. They challenge their physical skills through activities such as learning to pedal on the adjacent tennis courts and surrounding grassland.

Outcomes for children are good

Children are enthusiastic learners who enjoy exploring new roles and following through investigations. They develop good social skills and are confident and capable communicators who are ready for the next stage in their learning.

Setting details

Unique reference number	507781
Local authority	Richmond upon Thames
Inspection number	846831
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	0
Name of provider	The Hamptons Day Nursery Limited
Date of previous inspection	5 January 2010
Telephone number	0208 487 0044

Tadpoles Nursery School registered in 2000. It operates from the cricket pavilion in Carlisle Park, Hampton. It is open each weekday during term time from 9.15am to 1.15pm. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs two staff, who hold appropriate early years qualifications at level 3. The manager also holds a relevant degree.

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