

# Manor Kids Club

Manor Infant School, Fernhill Road, Farnborough, Hampshire, GU14 9DX



<b>Inspection date</b>	16 December 2015
Previous inspection date	24 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The committee does not ensure all statutory requirements are met to safeguard children. In particular, they do not ensure all visitors implement the policies and procedures to restrict the use of mobile phones in the club.
- Children's health is compromised. The committee and manager do not maintain an appropriate level of cleanliness in the toilet areas, or ensure that staff teach children to consistently follow good hygiene procedures. This does not limit the risk of cross infection.
- Children are not allocated a key person when they first attend. This does not support both children and the parents to build a secure relationship with a dedicated adult to meet children's individual needs effectively.
- The committee and manager do not always rigorously monitor, evaluate and assess the effectiveness of all aspects of the club. They do not always identify weaknesses in the provision.
- Children have few opportunities to further develop their understanding of differences between themselves and others.

### It has the following strengths

- Children are happy and confident, and behave well.
- Children enjoy outdoor play where they are physically active.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure policies and procedures that relate to the use of mobile phones are followed consistently to safeguard children, and make sure that parents and staff are made fully aware of them	31/01/2016
■ take necessary steps to reduce the spread of infection and teach children about the importance of good hygiene practices	31/01/2016
■ ensure that each child is assigned a key person to build a relationship with the parents, help the child become familiar with the setting and to fully meet their individual needs.	31/01/2016

### To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify the strengths and weaknesses of the provision, ensure all requirements are met and ensure continuous improvements are made
- increase opportunities for children to develop a greater awareness of diversity.

### Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector observed children and staff during play.
- The inspector spoke with parents and children to gain their views.
- The inspector sampled policies and documents.
- The inspector spoke to the nominated person, the manager and staff to gain their views.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager and staff do not supervise visitors effectively. They do not reinforce the mobile phone policy and procedures to prevent mobile phones being used in the club. This compromises children's welfare. Staff have an understanding of how to identify and report a child protection concern. Recruitment is robust and the committee ensures staff are suitable to work with children. The manager carries out regular coaching of staff. Staff benefit from frequent training opportunities to develop their existing knowledge. The committee and manager gain parents' and children's views to identify areas for improvement. However, overall self-evaluation processes are ineffective as they have failed to identify key weaknesses in the provision. Parents comment how staff communicate well with them. Staff share regular information between the school, home and the club to provide consistency for children.

### Quality of teaching, learning and assessment requires improvement

Staff recognise the need for children to have recreational experiences to relax after their day in school. They offer a variety of activities for children to take part in. Staff encourage children to be independent and they make choices in their play. Children have suitable opportunities for physical activity and to be active. They enjoy craft activities and engage well in writing activities that complement their learning in school. Children develop suitable thinking skills, which support their ongoing learning. For example, they learn the different rules when playing games with staff and think about how to play when it is their turn. Children have few opportunities to learn about differences between themselves and others, to further develop their understanding of diversity.

### Personal development, behaviour and welfare are inadequate

Breaches of the statutory requirements have a negative impact on children's safety and well-being. When children first attend the club, the manager obtains information from parents about children's dietary and medical requirements to ensure staff meet these specific needs. However, the manager does not allocate a dedicated member of staff to children, to ensure they receive the support they need to fully promote their well-being. Nevertheless, staff are friendly and caring, and children settle into the routine and build positive relationships with one another. Staff do not teach children about good hygiene practices consistently and they do not ensure that the toilet area is clean to promote children's good health. Staff support children to develop their social skills as they help them to share and take turns. Children of all ages play cooperatively. They gain some awareness of keeping themselves safe, for example, when they practise evacuation drills.

## Setting details

<b>Unique reference number</b>	EY232020
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	842685
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Manor Kids Club Committee
<b>Date of previous inspection</b>	24 March 2011
<b>Telephone number</b>	07762 225 282

Manor Kids Club registered in 2001. The club operates from Manor Infant School, in Farnborough, Hampshire. It is open five days a week during school term time only, from 3.10pm to 5.30pm. There are seven staff, of whom six hold relevant qualifications; five at level 3 and one at level 2.

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