

Childminder Report

Inspection date

14 December 2015

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews the quality of her provision carefully to help ensure that she continually improves the care and learning outcomes for children.
- The childminder always treats children with kindness, affection and respect. Children feel safe, secure and valued.
- Children behave well towards one another. They take delight in sharing resources and activities with each other.
- The childminder teaches children well. She enables them to observe carefully and make good use of resources. Children use their time purposefully and learn well.
- Parents speak highly of the childminder's provision for their children. The childminder relates to parents well and makes good use of her partnerships with them and other providers to meet children's needs.
- The childminder plans and assesses children's learning thoroughly and effectively. Children make good progress in their learning.

It is not yet outstanding because:

- The childminder does not always develop children's awareness of following simple instructions to carry out simple tasks, to make it consistently clear what is expected of them.
- The childminder does not always help children to further their understanding of independently managing their own care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of following instructions and increase their awareness about what is expected of them through consistent positive messages
- teach children the skills needed to further develop their independence and help them manage their care needs.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including the provision of snacks and lunch.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to some parents and looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes good use of her knowledge of the requirements of the Early Years Foundation Stage to meet children's needs well. She attends regular training to ensure that her practice remains up to date and of good quality. The childminder continually improves her provision. For example, since the previous inspection, the childminder has strengthened her risk assessments and observations of children's learning. She has also developed her use of resources well. Safeguarding is effective. The childminder monitors children's behaviour and well-being carefully. She has a good understanding of how to report any concerns that might arise. The childminder has developed a large range of policies that guide her practice methodically.

Quality of teaching, learning and assessment is good

The childminder uses well-planned and presented resources to help stimulate children's curiosity and promote their learning. She observes and listens to children carefully, fully valuing their opinions. The childminder identifies children's interests very well and enables them to pursue these during activities to the benefit of their learning. For example, during the inspection, children chose activities involving plastic construction shapes, a train set and a pretend post office. The childminder interacted with the children as they played and developed their knowledge of colours, letters and numerical values. The childminder's effective teaching encourages children to concentrate on their activities and extend their play and learning experiences.

Personal development, behaviour and welfare are good

The childminder models respectful and courteous behaviour well and teaches children to show the same qualities in their own behaviour. Her consistently warm approach enables children to feel valued and demonstrate high levels of confidence. The childminder encourages children to look after each other and take responsibility towards their own welfare and that of others. For example, during the inspection, children helped serve and prepare food for a lunch that they shared together. Children enjoy each other's company and play very cooperatively and happily together. The childminder keeps the setting clean and safe, teaches children how to avoid risks effectively and provides a healthy range of food. This helps children to learn about the importance of a healthy lifestyle and strengthens their awareness of their own safety. Children have good opportunities to develop their physical skills, for example, as they play in the well-equipped garden.

Outcomes for children are good

Children enjoy exploring activities and learning more about the world. They learn well and make good progress from their starting points. Children are well prepared for the next stages of their learning and education.

Setting details

Unique reference number	111901
Local authority	Hampshire
Inspection number	839789
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 March 2011
Telephone number	

The childminder registered in 1997. She lives in the Fair Oak area of Hampshire. The setting operates between 7am and 6pm on Monday to Friday. The childminder currently receives local authority early years funding to support her work with particular children. The childminder has a relevant level 3 childcare qualification.

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