

Childminder Report

Inspection date

9 December 2015

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a secure understanding of how children learn. She provides a good level of challenge and motivation through a varied range of activities.
- The childminder uses her observations and assessments well to monitor children's progress. She quickly identifies gaps in their learning to address.
- The childminder teaches children to be kind, tolerant and respectful. Children behave well and develop good social skills.
- The childminder forms strong bonds with the children she cares for. She effectively promotes their self-esteem and confidence. For example, she gives them constant praise and encouragement to have a go and learn new skills.
- The childminder works closely with parents. For example, she shares information with them each day regarding children's progress. The childminder involves parents in children's learning and guides them well to support learning at home.

It is not yet outstanding because:

- Children do not always have excellent opportunities to explore and use their imagination.
- The childminder does not always help children to learn about shapes and measuring.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to explore and use their imagination
- increase children's awareness of shapes and measuring.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector observed the quality of teaching during activities indoors. She carried out a joint evaluation of an activity with the childminder.
- The inspector viewed a range of documentation, including children's learning files, policies and procedures.
- The inspector discussed self-evaluation processes with the childminder.
- The inspector took into account the written views of parents.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended child protection training. She is knowledgeable about what she would do if she was worried about a child's welfare. She carries out regular risk assessments to minimise potential hazards to children. The childminder accesses regular training and seeks advice from other professionals to update her childcare knowledge and develop her practice. The childminder effectively evaluates her provision, valuing the views of the parents and children. She continually aspires to improve the quality of her setting. The childminder successfully implements effective policies and procedures to support children's health, safety and well-being. She provides a good range of information for parents about her practice and of ways to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about their children to help her get to know them. She regularly observes children as they play to assess their progress in relation to their starting points. The childminder uses this information to plan suitably challenging activities that support children's next steps in learning. The childminder models language well and introduces children to new words. For example, during a roleplay activity, children pretended to be doctors and confidently used and named different tools, such as a stethoscope and thermometer. Children enjoy looking at storybooks with the childminder. For example, they confidently point out pictures and suggest what might happen next as a good introduction to early reading. The childminder encourages children's literacy skills, for instance, as they enjoy creating shopping lists for an outing to the local supermarket.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. Children settle very well and are happy and content in the childminder's care. The childminder is a good role model and, for example, teaches children how to share and take turns. She helps children learn about the wider world as, for example, they find out about different people's lives, experiences and home languages. Children quickly learn about the importance of good health and hygiene practices. For example, they understand the need to wash their hands at appropriate times. The childminder encourages children to be independent in a variety of ways. For example, they help with preparation at mealtimes and tidy away resources. Children develop good physical skills, such as when they play outside and benefit from daily fresh air and exercise.

Outcomes for children are good

Children make good progress. They develop self-confidence and are fully engaged in their play. Children learn new skills that will help with their move on to school.

Setting details

Unique reference number	EY431044
Local authority	Greenwich
Inspection number	823657
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	11 January 2012
Telephone number	

The childminder registered in 2011. She lives in Greenwich, London. The childminder is available Monday to Friday from 8am to 6pm, for most of the year.

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