

Childminder Report

Inspection date

14 December 2015

Previous inspection date

29 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's wealth of experience and significant ongoing professional development gives him an excellent understanding of the learning and development requirements. He closely monitors children's progress and plans a very wide range of interesting and exciting activities, which help all children to make rapid progress across the areas of learning.
- The childminder undertakes extensive training to maintain his outstanding teaching skills. Since his last inspection, he has gained an early years qualification, which has supported him in promoting outstanding outcomes for children.
- The childminder plans inspiring opportunities for children to be physically active and develop their social skills. For example, they build dens together and investigate water flow during regular visits to local woodlands.
- Children behave exceptionally well. The childminder is an excellent role model, who is kind, patient and caring towards the children. He teaches children to play cooperatively together, for example, by sharing toys and taking turns.
- Children have excellent communication skills. The childminder supports their language development exceptionally well. He interacts with children effectively, giving them plenty of time to process their ideas and answer, after asking a question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities to extend children's learning and development at home.

Inspection activities

- The inspector toured the parts of the premises used for childminding.
- The inspector spoke to parents and took into account the written views of parents.
- The inspector assessed the quality of teaching and children's engagement in activities.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records and the childminder's policies, self-evaluation documents and training certificates.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of local child protection procedures. He undertakes regular safeguarding training to remain alert to the signs that could indicate a child is at risk of harm. The childminder has a commendable approach to self-evaluation. He regularly reflects on the effectiveness of his teaching and standards of care, and sets himself clear targets to enhance the quality of his provision. The childminder has developed highly effective partnerships with other early years settings attended by minded children to promote a shared approach to their care, learning and development.

Quality of teaching, learning and assessment is outstanding

The childminder uses excellent teaching skills to enhance activities, helping children to take the next steps in their learning and development. For example, when collecting natural materials, he supported children's mathematical development very well by teaching them to compare the size, shape and weight of objects. Children have plenty of opportunities to be creative. For example, babies delighted in exploring a wide variety of materials, while older children constructed models of their own design. All children showed exceptional powers of concentration, becoming fully absorbed in their chosen activities. Children use a wide range of tools and drawing materials, and this supports their early writing skills very well. The childminder forms strong partnerships with parents. They regularly exchange information about children's care and learning. However, he has not fully developed opportunities to extend learning and development opportunities at home.

Personal development, behaviour and welfare are outstanding

The childminder meets children's physical and emotional needs exceptionally well. Babies form strong attachments to the childminder. He invests plenty of time nurturing children, for example, by offering encouragement and giving reassuring cuddles. This helps children to feel safe and valued, and builds up their confidence. All children display high levels of confidence. They make independent choices in their learning and they are not afraid to attempt challenges. The childminder provides an exceptionally safe, clean, warm and stimulating environment. He has high standards of hygiene and he teaches children about the importance of leading healthy lifestyles very well.

Outcomes for children are outstanding

Children have plenty of time to explore, investigate and develop their ideas with excellent guidance from the supportive childminder. They all make excellent progress in their learning and development, which prepares them exceptionally well for the next stages of their education.

Setting details

Unique reference number	405520
Local authority	South Gloucestershire
Inspection number	826143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	29 September 2011
Telephone number	

The childminder registered in 2001. He lives with his wife, who is his co-childminder, in Warmley, South Gloucestershire. Childminding takes place between 7.45am and 6pm, from Monday to Thursday, for most weeks of the year. The childminder holds an early years qualification at level 3.

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