

Childminder Report

Inspection date	15 December 2015
Previous inspection date	10 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching, learning and assessment is inspirational. The childminder has a highly comprehensive knowledge of the children in her care. She is extremely effective at promoting children's learning.
- Children have excellent opportunities to explore and investigate. The childminder provides an innovative and imaginative range of resources for children to play with, and children enjoy learning in different environments.
- Children thoroughly enjoy being with the childminder. They show they feel highly valued and respected as individuals. Children are very happy and flourish in her care. They behave exceptionally well and are extremely well prepared for the next stage in their learning.
- The childminder holds an appropriate early years qualification at level 3 and develops her teaching practice through training and updating her skills. She delivers high-quality provision and promotes excellent outcomes for children.
- The childminder ensures that children are very effectively safeguarded. She ensures they develop an excellent understanding of how to keep themselves safe.
- The childminder has highly effective working relationships with parents and others involved in the children's care. She uses these links to help her reflect on children's progress and promote a shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to reflect on their home languages and experiences in their play, to help them make even more progress.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents through their written comments.
- The inspector looked at a selection of documentation, such as policies, children's records, and evidence of the suitability of the childminder's assistant and people living in the household.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works hard to achieve excellence and has high expectations of her performance and meeting requirements. She asks parents to complete questionnaires to aid her self-evaluation and makes sure they are kept up to date about any proposed changes to her provision. The childminder shares her practice with other early years practitioners. She visits, supports and shares information with other providers. As such, she contributes to raising quality beyond her own setting. Safeguarding is effective. The childminder has an excellent knowledge of safeguarding procedures to help protect children. Parents are fully involved in their children's learning. For example, the childminder uses highly effective methods to share information about children's activities and achievements, which parents can easily contribute towards.

Quality of teaching, learning and assessment is outstanding

The childminder plans an excellent and exciting range of activities, which capture the children's interests extremely well. Children make excellent progress in their communication and language skills. For example, the childminder uses props for children, to fully promote this area of learning as they engage in everyday activities. Children enthusiastically explore the concept of melting ice. They use their imaginations to re-create a snowman, using real objects such as gloves, fabrics and cardboard boxes. The childminder uses extremely skilful questioning throughout and children are highly involved in the activities. They develop very good social skills as they work together and take turns. Children thoroughly enjoy developing their mathematical skills as they count, name colours and discuss sizes, and the different sounds they can make, using a variety of boxes.

Personal development, behaviour and welfare are outstanding

The childminder meets children's care needs exceptionally well. For example, she is extremely successful at building children's confidence and self-esteem, and helping children to develop excellent levels of independence. Children develop positive attitudes to healthy eating and learn how to make healthy meal choices. They receive plenty of fresh air and exercise and, as they enjoy exploring the garden, the childminder teaches children about the natural world around them. Children explore the lives of others through play and discussion. However, the childminder does not use all opportunities to encourage children to reflect on their home languages and experiences in their play.

Outcomes for children are outstanding

Children achieve exceptionally well in all areas of learning and are extremely well prepared for their future education. In particular, they make impressive progress in their communication and language skills.

Setting details

Unique reference number	EY378780
Local authority	Bracknell Forest
Inspection number	822299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 March 2009
Telephone number	

The childminder registered in 2008. She lives in Bracknell, Berkshire. She occasionally works with an assistant and operates Monday to Friday, all year round. The childminder holds a childcare qualification at level 3. She provides funded early education for children aged two, three and four years.

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